

NAMES : _____

DATE _____

PROJECT 4 TEACHER RUBRIC

All lines will be filled with a check plus (excellent, 3 pts.) check (ok, 2pts.) check minus (needs improvement, 1 pt.), or 0 (missing).

1. Included the relevant historical details?
___ 18th century Germany women
___ Tibetan boundaries
___ national boundaries for African nations
___ fall of the Inca and Maya nations
___ colonialism
___ slavery
___ IMF, trade
___ Chinua Achebe
___ Nigerian women
___ opium trade
___ cocaine trade
___ alcohol
___ TOTAL divided by 6= ___ **out of 6 points**
2. Answered the question: What versus paradigm dominates the modern world? ___ **out of 3 points**
3. Poem met the length requirement? ___ **out of 3 points**
4. Poem was performed with confidence? All lines memorized? ___ **out of 3 points**
5. Artwork incorporated into presentation? ___ **out of 3 points**
6. All students contributed equally? ___ **out of 3 points**

TEACHER'S GRADE: ___ **points**

- 21=A+
- 18 to 20 = A- to A
- 15 to 17 = B- to B+
- 12 to 14 = C- to C+
- 9 to 11 = D- to D+

STUDENTS' GRADES: average of all sheets turned in by audience _____

- 26 =A+
- 23 to 25 = A- to A
- 20 to 22 = B- to B+
- 17 to 19 = C- to C+

TEACHER'S LETTER GRADE: ___ **X 2 + STUDENTS' LETTER GRADE:** ___ = ___ **FINAL GRADE**
(Letter grades can be turned back into numbers for the sake of calculating final grades; 10=A+, 9.5=A, 9=A-, etc. Final grade is an average, with .5=1, and .4=0.)

