

The goal of the Picket Outline is to help students identify and organize the Endorsement Cards they have compiled for their unit project. Students should create a Picket Outline for each major keyword grouping of Endorsement Cards.

Keyword Fencelined:

Transition Rail:

Foundation Post:

Step 2
Inside the *Foundation Post*, students should explain what makes this keyword a valuable component of their unit project research.

Step 1
Instruct students to sort their Endorsement Cards (printed or electronic) according to the cards' keyword. If keyword groups have fewer than 4 cards, tell students to determine a logical way to combine multiple keyword groups.

Once major keyword groupings have been established, instruct students to complete a **Picket Outline** for each Keyword grouping. The Keyword outlined should be listed on this line.

Step 4
Transition Rail textbox extensions are cued off each railing section found between the fence's pickets. These extensions are provided to assist students in developing strong transitional sentences or phrases between their assorted notes, since this is an area of writing which students tend to have difficulty with.

In each *Transition Rail* students should:

(1) Explain how there is a transition between the picket above and the picket below the rail.

(2) Provide exact transition text if necessary. Transitions may include: sequential cues (*first, next, last,...*), introductory clauses (*In reality, In spite of, As history has shown...*), full transitional sentences (*The risk of explosion led to a change in philosophy*), or credits to the author (*as Jones suggested in...*). Familiarize students with any other transitional techniques you believe to be valuable.

Step 3
Instruct students to review the Endorsement Cards they have classified under this keyword. The cards should be shuffled so that they flow cohesively through a series of scaffolding ideas. Students should list the card numbers down the fenceline so they have a complete record of how they plan to integrate Endorsement Card ideas into their unit project event essays.

Note: Keyword fencelines may be longer or shorter than the space provided on a **Picket Outline** depending on the depth of student research. If additional space is needed, students should use multiple sheets (only filling out one *Foundation Post* at the beginning of the outline and one *Insight Post* at the end of the outline).

Step 5
Inside the *Insight Post*, students should explain what lasting insight is revealed through the exploration of this keyword's Endorsement Cards.

Insight Post:

