

# Fence Assembly

The goal of the Fence Assembly is to help students organize the **Picket Outlines** they have created into a cohesive and logical argument.

# US History Unit 1

Name \_\_\_\_\_

Unit Project Title: \_\_\_\_\_

**Step 1**  
Students should identify their project title on this line.

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

7. \_\_\_\_\_

11. \_\_\_\_\_

6. \_\_\_\_\_

**Step 2**  
Students should identify which of their events this Fence Assembly is addressing.

12. \_\_\_\_\_

5. \_\_\_\_\_

The Event: \_\_\_\_\_

My Thesis Argument

**Step 3**  
By this stage of research, students should have a clear idea of what they hope to prove through historical analysis of their research on the event. Their planned thesis argument should be explained in detail in this box.

13. \_\_\_\_\_

4. \_\_\_\_\_

14. \_\_\_\_\_

3. \_\_\_\_\_

15. \_\_\_\_\_

**Step 4**  
The fence surrounding the thesis box is composed of 17 separate picket panels (so, a total of 17 separate **Picket Outlines** can be sequenced on this sheet). Instruct students to critically review each of their **Picket Outlines** and assemble the outlines into a logical order which develops and intensifies their thesis argument. The picket keyword from the first outline should be placed in box "1", the second in the "2" box, and so on. Next, students should create transitional sentences to introduce and conclude each of the picket outlines. Students can brainstorm transitional phrases in the corresponding box, but complete transitional sentences will need to be numbered and written on a separate piece of paper to ensure students have enough writing space.

**Step 5**  
Finally, students should consider all of the insights and understandings their picket outlines will help develop. These lasting understandings should be written on the back of this assembly sheet. Remind students to write their understandings in complete sentences.

2. \_\_\_\_\_

Explain the lasting understanding you hope to reveal to your audience on the back of this sheet.

1. \_\_\_\_\_

17. \_\_\_\_\_

