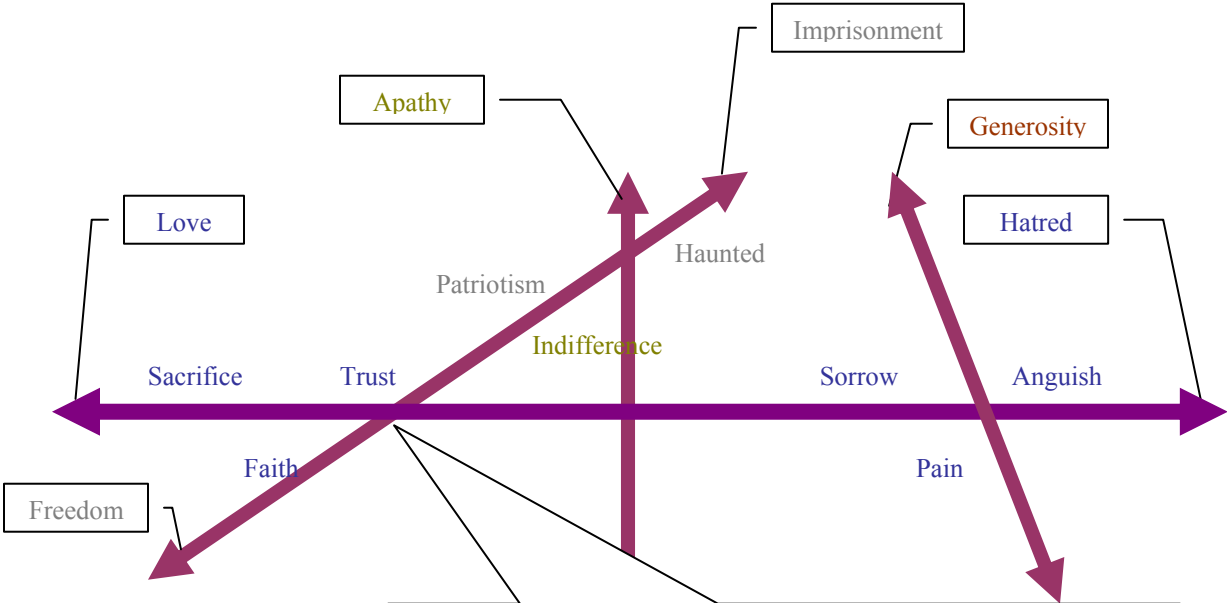


US HISTORY UNIT 1

The goal of the Elements Continuum is to provide students with a visual understanding of how the most powerful human elements relate to each other.

SKETCH TOPIC:
ELEMENTS CONTINUUM
 SKETCH # 4



My Reflection For Today

Instruct students to write a reflection about any parts of today's sketch page they felt were stressful. Chances are some of the elements were quite frustrating to place onto a line. Students should consider why these elements were difficult to place. How did they finally solve the problems?

This continuum line is intended to provide students with an initial structural layout for how human elements (highly expressive mindsets) relate to one another.

1. Begin by asking students to identify the two most powerful opposing elements, such as love and hatred.
2. Ask students to fill in the elemental gaps between the two. Suggest that they refer to the Expressions Honeycombs they completed earlier. At first students should be able to fit a number of less powerful elements inside the two markers, but eventually they should conclude that some elements simply don't belong along this line.
3. Encourage students to think creatively as they begin to notice elements which don't fit. Lead students to create as many overlapping continuums as necessary to include all major elements.

Name _____
 Date _____

