

US HISTORY UNIT 1

SKETCH TOPIC:

DREAMS

SKETCH #7

Step 1

Tell students that the path taken by any society is molded by the dreams and goals set by its members. At the basic level dreams are imagined by the individual for his or her own life. Instruct students to depict an individual dream they hold for themselves in each of the dream bubbles. The depiction should contain a key word along with additional colored text or colorful images. Suggest that students consider immediate, short term, long term, and lifetime goals.

The goal of the Skeleton Key is to...

Help students recognize individual and generational dreams for the future.

Step 2

Instruct students to carefully cut each dream bubble out of the page by following the dotted lines to each bubble.

Step 3

Once dream bubbles have been cut out of the sketch page instruct students to flip all bubbles over so the blank side of the bubble is showing. The second stage of dreams is known as generational dreams. These informal dreams are projected by a generation because of the social, physical, and philosophical concerns they hold valuable. Instruct students to consider the dreams of their generation. Then depict a generational dream in the blank side of each dream bubble. Distribute envelopes to each student and instruct them to place finished bubbles into the envelopes. These bubbles will be used to construct the Dreams Mobile.

My Reflection For Today

Step 4

Tell student to select a brightly colored piece of construction paper from their quad toolbox. This colored sheet should be taped or stapled to the back of the sketch page. The new, colored dream bubbles composing the sketch page will contain the third spectrum of historically significant dreams, those of an entire society. Instruct students to consider what Americans dream for the future. Each bubble of the page should contain a colorful depiction of a solid, lasting American dream.

The reflection for this sketch page should include student's comments on Ivy League schools, a response to the "I Have a Dream" speech, and observations on the role of the historian.

Name: _____

Date: _____