

# US HISTORY UNIT 1

## SKETCH TOPIC:

## BRIDGES OF CURIOSITY

### SKETCH # 20

Step 1  
Students should feature their selected travel brochures on two of the ladders. The travel destination should be written across the bridge. At the base of the bridge, they should provide an explanation of why that location sparks their curiosity.

The goal of the Bridges of Curiosity sketch is to...help students document and explain their travel curiosity. Additionally, these curiosities will help students realize how curiosity can counter boredom and spark ambition.

Step 2  
As students share their travel destinations with new quads, tell them to record one new destination from each of their fellow quad members. Each new location should also be written across a bridge. The explanation under the bridge should detail why traveling to this location would be less interesting than the original two locations.

Step 3  
Youth typically value curiosity. Instruct quads to discuss why curiosity is so valuable. On each exposed ravine, tell quads to record an advantage of following curiosity. How can curiosity lead you out of despair?

### My Reflection For Today

The reflection for this sketch page should focus on students' opinions about the value of curiosity.

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

