

PREDICTING

Predicting requires students to hypothesize about what the author might discuss next in the text. In order to do this successfully, students must recall what they already know about the topic. They then read to confirm or disprove their hypothesis. This helps students to link the new information they will encounter in the reading with what they already know. Headings, subheadings, and questions embedded in the text are useful for anticipating what might occur next.

In the version of predicting below, please note that the role of predictor is set up as a facilitator of predicting. The student who has the role is asked to get her group to predict what will happen next based on the information they are reading and record what their group says on the handout provided. This is done to make sure that all students participate equally.

On the next page is one version of a form you may hand out to students in order to assess the work they do in their groups. It also gives the students structure and guidelines while they are working in their groups. Scroll down for the handout. Feel free to download and photocopy it as a student handout.

PREDICTOR

NAME:

GROUP:

TEXT:

PAGES: TO:

PREDICTOR: Your role is to help your group gather information, make connections, and predict what will happen next or what the author might discuss next in the text. Predictions are based on information, not just guesses. Heading, subheadings, and questions found in the text will help with predictions. Be sure your group can answer the *Why*. It is not your job to do everything. It is your job to make sure your group members provide you with the information necessary to fill out this sheet.

1. Prediction:

Why:

2. Prediction:

Why:

3. Prediction:

Why:

4. Prediction:

Why: