

ESUBJECTS RUBRIC FOR OBSERVATION WRITING

No Paper Turned In: 0 Points

	Exceptional 6	Good 5	Adequate 4	Limited 3	Insufficient 2	No Evidence of Mastery 1	Student Grade
Voice and Style	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Engaging ~ Appropriate degree of familiarity/orientation ~ Appropriate word choice 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Relatively engaging ~ Appropriate degree of familiarity/orientation ~ Appropriate word choice 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ More rote, less engaging ~ Appropriate degree of familiarity/orientation ~ Occasional questionable word choice 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Not engaging (boring) ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation ~ Regular questionable word choice 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation ~ Not engaging ~ Frequent questionable word choice 	<ul style="list-style-type: none"> ~ Tone or style inappropriate ~ No orientation for reader 	
Presentation of Issue or Situation	<ul style="list-style-type: none"> ~ Focused and clear presentation of central issue or situation ~ Absence of digressions or useless info ~ Use of concrete and vivid language ~ Sequence of presentation appropriate to issue or situation 	<ul style="list-style-type: none"> ~ Focused and clear presentation of central situation ~ Absence of digressions or useless info ~ Use of concrete language ~ Sequence of presentation appropriate to issue or situation 	<ul style="list-style-type: none"> ~ Focused and clear presentation of central situation ~ Absence of digressions or useless info ~ Use of concrete language ~ Sequence of presentation successfully guides reader 	<ul style="list-style-type: none"> ~ Specific subject identifiable ~ Insufficient depth in presentation of subject ~ Sequence of presentation inappropriate or distracting 	<ul style="list-style-type: none"> ~ Subject unclear or unidentifiable ~ Random, unstructured presentation of issue or situation 	<ul style="list-style-type: none"> ~ Central issue or situation unidentifiable 	
Elaboration and Context- ualization	<ul style="list-style-type: none"> ~ Context of issue or situation thorough and supporting ~ Connection between elaboration/surrounding context and central issue or situation explicit 	<ul style="list-style-type: none"> ~ Context of issue or situation thorough ~ Connection between elaboration/surrounding context and central issue or situation clear 	<ul style="list-style-type: none"> ~ Context of issue or situation clear ~ Connection between elaboration/surrounding context and central issue or situation provided 	<ul style="list-style-type: none"> ~ Presentation of context unclear or distracting ~ No explicit connection between elaboration/surrounding context and central issue or situation 	<ul style="list-style-type: none"> ~ Unclear or unnecessary/unhelpful contextualization ~ Connection between elaboration/surrounding context and central issue or situation missing 	<ul style="list-style-type: none"> ~ Does not place issue or situation in context 	
Organization	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through accurate use of "road sign" words ~ Strong conclusion providing closure 	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through use of "road sign" words ~ Clear conclusion providing closure 	<ul style="list-style-type: none"> ~ Fairly clear introduction ~ Spells out intent of essay ~ Process somewhat clear or obvious ~ Occasional use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction ~ Limited presentation of intent ~ Process unclear ~ Infrequent use or misleading use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction and/or conclusion missing ~ No presentation of intent ~ Process missing ~ No use of transitions ~ No conclusion or poor conclusion 	<ul style="list-style-type: none"> ~ Introduction and conclusion missing ~ No presentation of intent or process ~ No use of transitions ~ No conclusion or poor conclusion 	