

FREYER DIAGRAM

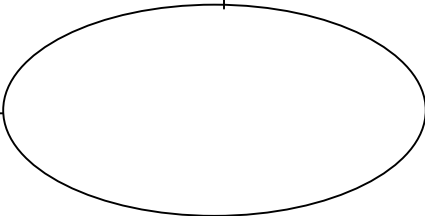
The purpose of the Freyer Diagram is for the class to develop a definition for a particular word or idea, including illustrative examples. The teacher gives them a word for the central circle and asks them to fill the “definition” section last, based on their examples and characteristics. Begin by listing examples for the word. Then list non-examples. Using these, determine what the characteristics are—what criteria do you use to determine if something is an example? (For the word “mammal,” the characteristics could be “vertebrate” and “milk-secreting.” An example could be “dog” and a non-example could be “crab.”) With all of this information, they create their definition. Freyer Diagrams can be used in any subject area when you would like students to think about and work with a particular word or idea. Scroll down to the next page for a blank copy of the Freyer Diagram that you can print to use with your students.

NAME _____
DATE _____

FREYER DIAGRAM

Definition

Characteristics



Examples

Non-Examples

