

ESUBJECTS RUBRIC FOR CONTROVERSIAL ISSUE WRITING

No Paper Turned In: 0 Points

	Exceptional 6	Good 5	Adequate 4	Limited 3	Insufficient 2	No Evidence of Mastery 1	Student Grade
Voice and Style	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Engaging ~ Establishes credibility of self as author ~ Convincing rather than authoritative ~ Appropriate degree of familiarity/orientation 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Credible author ~ Relatively engaging ~ Appropriate degree of familiarity/orientation ~ Convincing rather than authoritative ~ May or may not take risks 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Credible author ~ More rote, less engaging ~ Appropriate degree of familiarity/orientation ~ Convincing 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of credibility ~ Not engaging (boring) ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of credibility ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation ~ Not engaging 	<ul style="list-style-type: none"> ~ Tone or style inappropriate ~ Lack of credibility ~ No orientation for reader ~ Not engaging 	
Presentation of Issue and Criteria	<ul style="list-style-type: none"> ~ Clear definition of issue and related terms ~ Issue is controversial ~ Balanced identification of at least two perspectives ~ Clear presentation of criteria used in weighing issue 	<ul style="list-style-type: none"> ~ Clear definition of issue ~ Issue is controversial ~ Identification of at least two perspectives ~ Clear presentation of criteria used in weighing issue 	<ul style="list-style-type: none"> ~ Clear definition of issue ~ Issue is controversial ~ Identification of the existence of differing perspectives ~ Limited presentation of criteria 	<ul style="list-style-type: none"> ~ Specific issue identifiable ~ Issue could be considered controversial ~ Unclear sense of differing perspectives ~ Limited presentation of criteria 	<ul style="list-style-type: none"> ~ Issue unclear ~ Issue of little import ~ No presentation of differing perspectives ~ No presentation of criteria 	<ul style="list-style-type: none"> ~ Issue unidentifiable ~ If identifiable, issue not controversial 	
Statement of Position	<ul style="list-style-type: none"> ~ Clearly states a firm position ~ Related intricately to issue ~ Anticipates and justifiably counters arguments 	<ul style="list-style-type: none"> ~ Clearly states a judgment ~ Related to issue ~ Anticipates and justifiably counters challenges to position 	<ul style="list-style-type: none"> ~ States a position fairly clearly ~ Related to issue ~ Anticipates and counters challenges to position 	<ul style="list-style-type: none"> ~ Position noncommittal ~ Related in some degree to issue ~ Mentions possible counter arguments but doesn't sufficiently refute them 	<ul style="list-style-type: none"> ~ Position is not stated or has no identifiable connection to issue ~ May mention possible challenges but does not refute them 	<ul style="list-style-type: none"> ~ No singular, identifiable position ~ No identification of challenges to argument 	
Justifications	<ul style="list-style-type: none"> ~ Presents 3 clear, reasonable, and relevant justifications for position taken ~ Consideration of audience obvious in choice of justifications 	<ul style="list-style-type: none"> ~ Presents 3 clear, reasonable, and relevant justifications for position taken (one may be less strong) ~ Consideration of audience obvious in choice of justifications 	<ul style="list-style-type: none"> ~ Presents 3 reasonable and reasonably relevant justifications for position (two may be less strong) ~ Some evidence of consideration of audience 	<ul style="list-style-type: none"> ~ Presents at least 2 reasonably relevant justifications for position ~ Reasoning may be misguided or unclear ~ Questionable evidence of consideration of audience 	<ul style="list-style-type: none"> ~ Presents at least 1 relevant justification for position (any others are irrelevant) ~ No evidence of consideration of audience 	<ul style="list-style-type: none"> ~ No justification for position taken or justifications given are all irrelevant ~ No evidence of consideration of audience 	
Evidence	<ul style="list-style-type: none"> ~ 3 justifications adequately supported, each by at least 3 examples, definitions, pieces of evidence, or otherwise 	<ul style="list-style-type: none"> ~ 3 justifications adequately supported, each by at least 3 examples, definitions, pieces of evidence, or otherwise (one may not be as strong as other two) 	<ul style="list-style-type: none"> ~ 3 justifications supported, each by at least 3 examples, definitions, pieces of evidence, or otherwise (2 may not be as strong as primary) 	<ul style="list-style-type: none"> ~ Justifications supported, each by at least 2 examples, definitions, pieces of evidence, or otherwise 	<ul style="list-style-type: none"> ~ At least 1 justification supported by at least one example, definition, piece of evidence, or otherwise 	<ul style="list-style-type: none"> ~ No clear or relevant support provided for justification(s) 	
Organization	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through accurate use of "road sign" words ~ Strong conclusion providing closure 	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent of essay clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through use of "road sign" words ~ Clear conclusion providing closure 	<ul style="list-style-type: none"> ~ Fairly clear introduction ~ Spells out intent of essay ~ Process somewhat clear or obvious ~ Occasional use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction ~ Limited presentation of intent ~ Process unclear ~ Infrequent use or misleading use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction and/or conclusion missing ~ No presentation of intent ~ Process missing ~ No use of transitions ~ No conclusion or poor conclusion 	<ul style="list-style-type: none"> ~ Introduction and conclusion missing ~ No presentation of intent or process ~ No use of transitions ~ No conclusion or poor conclusion 	