

LAB REPORT RUBRIC

	Exceptional 6	Good 5	Adequate 4	Limited 3	Insufficient 2	No Evidence of Mastery 1	Student Grade
Voice and Style	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Engaging ~ Justifiably confident ~ Convincing rather than authoritative ~ Appropriate degree of familiarity/orientation 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Confident ~ Relatively engaging ~ Appropriate degree of familiarity/orientation ~ Convincing rather than authoritative 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Confidence in subject (if not in self or argument) ~ More rote, less engaging ~ Appropriate degree of familiarity/orientation 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of confidence ~ Not engaging (boring) ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of confidence ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation ~ Not engaging 	<ul style="list-style-type: none"> ~ Tone or style inappropriate ~ Lack of confidence or unfounded confidence ~ No orientation for reader 	
Presentation of Subject/Hypothesis	<ul style="list-style-type: none"> ~ Clear and concise ~ Hypothesis worthwhile ~ Absence of digressions or useless info ~ Reason for choice of subject clear 	<ul style="list-style-type: none"> ~ Clear and concise ~ Hypothesis worthwhile ~ Few if any digressions ~ Little if any useless info ~ Reason for choice of subject clear 	<ul style="list-style-type: none"> ~ Clear ~ Hypothesis stated and identifiable ~ Thesis worthwhile ~ Reason for choice of subject sufficiently clear 	<ul style="list-style-type: none"> ~ Insufficiently clear ~ Hypothesis identifiable, if implied ~ Thesis worthwhile ~ Reason for choice of subject minimally clear 	<ul style="list-style-type: none"> ~ Insufficiently clear ~ Hypothesis unidentifiable ~ Reason for choice of subject unclear 	<ul style="list-style-type: none"> ~ Subject unidentifiable 	
Content	<ul style="list-style-type: none"> ~ Contains detailed introduction, materials and methods, results and conclusion ~ Original hypothesis clearly stated ~ Clearly explains how hypothesis was tested and why ~ Summarized all items used and exact steps taken to conduct the experiment ~ Results clearly explained ~ All errors encountered included ~ Conclusion clearly compared to original hypothesis ~ Explained why conclusion was same or different from hypothesis ~ New hypothesis formulated and two reasons for using the new hypothesis 	<ul style="list-style-type: none"> ~ Contains introduction, materials and methods, results and conclusion ~ Original hypothesis clearly stated ~ Explains how hypothesis was tested and why ~ Summarized items used and exact steps taken to conduct the experiment ~ Results clearly explained ~ Errors encountered included ~ Conclusion compared to original hypothesis ~ Explained why conclusion was same or different from hypothesis ~ New hypothesis formulated and two reasons for using the new hypothesis 	<ul style="list-style-type: none"> ~ Contains introduction, materials and methods, results and conclusion ~ Original hypothesis stated ~ Explains how hypothesis was tested and why ~ Summarized items used and steps taken to conduct the experiment ~ Results explained ~ Errors encountered included ~ Conclusion compared to original hypothesis ~ Explained why conclusion was same or different from hypothesis ~ New hypothesis formulated and two reasons for using the new hypothesis 	<ul style="list-style-type: none"> ~ Contains portions of introduction, materials and methods, results and conclusion ~ Original hypothesis partially stated ~ May or may not explain how hypothesis was tested and why ~ Partially summarized items used and exact steps taken to conduct the experiment ~ Results not clearly explained ~ Some errors encountered included ~ Conclusion partially compared to original hypothesis ~ Explained poorly why conclusion was same or different from hypothesis ~ New hypothesis formulated but no reasons for using the new hypothesis included 	<ul style="list-style-type: none"> ~ Doesn't contain all sections of lab report ~ Original hypothesis not stated ~ Doesn't explain how hypothesis was tested and why ~ Doesn't summarize items used and steps taken to conduct the experiment ~ Results not clearly explained ~ Errors encountered not included ~ Conclusion not compared to original hypothesis ~ No explanation of why conclusion was same or different from hypothesis ~ No new hypothesis formulated 	<ul style="list-style-type: none"> ~ Content unidentifiable 	
Sources	<ul style="list-style-type: none"> ~ Sources presented according to assigned criteria and in assigned format ~ Validity of sources clear ~ Choice of sources justified when necessary 	<ul style="list-style-type: none"> ~ Sources presented according to assigned criteria and in assigned format ~ Validity of sources clear ~ Choice of sources justified when necessary 	<ul style="list-style-type: none"> ~ Sources presented according to assigned criteria and in assigned format ~ Validity of sources clear ~ Choice of sources occasionally questionable 	<ul style="list-style-type: none"> ~ Sources not presented according to assigned criteria or not in assigned format ~ Validity of some sources questionable ~ Choice of sources occasionally questionable 	<ul style="list-style-type: none"> ~ Sources not presented according to assigned criteria and not in assigned format ~ Validity of sources frequently questionable ~ Choice of sources questionable 	<ul style="list-style-type: none"> ~ No sources, or sources not identified 	
Organization	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through accurate use of "road sign" words ~ Strong conclusion 	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through use of "road sign" words ~ Clear conclusion 	<ul style="list-style-type: none"> ~ Fairly clear introduction ~ Spells out intent of essay ~ Process somewhat clear or obvious ~ Occasional use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction ~ Limited presentation of intent ~ Process unclear ~ Infrequent use or misleading use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction and/or conclusion missing ~ No presentation of intent ~ Process missing ~ No use of transitions ~ No conclusion or poor conclusion 	<ul style="list-style-type: none"> ~ Introduction and conclusion missing ~ No presentation of intent or process ~ No use of transitions ~ No conclusion or poor conclusion 	