

**POSTER PROJECT RUBRIC**  
(How you will be graded):

Name of individual being evaluated: \_\_\_\_\_

1. How aesthetically pleasing was the poster? Did the poster combine all the information in a way that exhibited effort and thoughtful planning?

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5= excellent      4=very good      3=decent      2=needs work      1=needs a LOT of work      0=missing

2. Did the student carefully research ALL THREE ASPECTS as required? One grade for each aspect— ❶ Who worked California’s fields for this item? Why did this group end up working when they did? ❷ Anti-Asian acts by companies or by other workers ❸ Asian American agency.

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❷

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❸

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3. How well did the students answer the question (in their paragraph on worksheet) – “Would you say that the conflict was primarily WORKERS vs. BIG BUSINESSES, ASIANS vs. WHITES, or IMMIGRANTS vs. NATIVE WHITES?”

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4. Did the student draw a small map of California below, and mark the parts of California that her/his item was grown in?

\_\_\_\_\_ 2 pts. Yes, well done!      \_\_\_\_\_ 1pt. Yes, but needs work      \_\_\_\_\_ 0 pts. No

5. Did the student explain all of these questions in their poster? (Who grew this item, when, and why did that group become the major source of labor at that time? Why was this item grown in California? How did it affect California’s economy? How did California’s physical form (geography, land quality, etc.) affect the growth of this item? What impact did Asian and Asian American labor have on the development of this item?)

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6. Presentation – did the student explain her/his poster well? (He/she should have divided the three questions from Step 6 as a group. He/she should have answered his/her question using examples, pictures, and facts from ALL three posters. The presentation should have been no longer than 3 minutes total.)

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**TOTAL: \_\_\_\_\_ out of 27 points, 2 points are grace → \_\_\_\_\_ out of 25 points**

