

NAME _____
DATE _____

ANTI-IMMIGRANT LAWS AND THE ANTI-CHINESE MOVEMENT IN CA WORKSHEET

GROUP ROLES:

SCRIBE _____

MATERIALS

MANAGER _____

DIRECTOR _____

Station 5. Look at the 4 images provided. Come up with an appropriate **caption for each image**. Explain which perspective you are trying to represent when writing this caption. (e.g., the caption might read: “Chinese coolie laborers sneak in to steal jobs!” and the perspective would then be: “Dennis Kearney and union activists.”)

Image 1. Perspective:

Image 2. Perspective:

Image 3. Perspective:

Image 4. Perspective:

1 pt each = 4 points

Station 2. Immigration laws. Read the immigration laws provided and fill in the space below. You must have at least three for each.

Most surprising laws (and years they were enacted):	Laws you expected (and years they were enacted):

½ pts each = 3 points

Station 3. Alexander Saxton: *Indispensable Enemy*. Read the provided excerpt. Then answer the questions below.



Who is the indispensable enemy?

❖ Why is this enemy described as “indispensable”?

2 pts each = 4 points

Station 1. Philip Foner: *A History of the Labor Movement*. Read the excerpt provided and fill in the chart below.

Name of key historical actor	Important dates	Actions of person
1. Denis Kearney		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

½ point each = 5 points

Station 4. Sucheng Chan: *Bittersweet Soil*. Read the excerpt provided. Based on your reading, do the following:

Draw a map of California below. Now fill in at least 6 important dates and events, drawing a box around the fact and connecting it with some geographical area of California that makes sense based on the reading.

½ pt each = 3 points

