

MULTICULTURALISM UNIT 1 OVERVIEW CHECKLIST

This is your checklist to be sure you have received all of the correct lessons with their accompanying readings, student pages, and teacher pages. In addition, you will receive a **Multiculturalism Year Long Outline** and a **Multiculturalism Unit 1 Calendar**.

LESSON #	LESSON TITLE	READING/S	STUDENT PAGES	TEACHER PAGES
Lesson 1	What Makes a People? Welcome and Introduction		Student Information Sheet	-----
Lesson 2	Identifying Symbols	Coat of Arms examples websites: <ul style="list-style-type: none"> • http://share1.esd105.wednet.edu/bishopcj/ACTcurriculum/Multimedia_projects/Project1_ClipArt&ClarisWorks/Personalized_Coats_of_Arms.html • http://www.ibiblio.org/expo/1492.exhibit/full-images/columbus.gif • http://www.knowlesclan.com/coat_of_arms.htm • http://share1.esd105.wednet.edu/bishopcj/EYES_on_IKE/Multimedia_projects/All_About_Me/Heraldry_Coats_of_Arms_hist.html 	*Round the Clock Sheet*	-----
Lesson 3	Coat of Arms Introduction	<ul style="list-style-type: none"> • Coats of Arms - History reading located at: http://www.intl-research.com/heraldry.htm • Columbus Coat of Arms website: http://www.ibiblio.org/expo/1492.exhibit/full-images/columbus.gif 	-----	Coat of Arms Final Project Assignment Sheet
Lesson 4	What Makes a People? Introduction	-----	Coat of Arms Revision Sheet Blank Coat of Arms Sheet* Census Question Sheet 2000 Census Form Personal Coat of Arms Rubric	Census Information located at: http://www.census.gov/dmd/www/2000quest.html
Lesson 5	Conclusion of Personal Coat of Arms Project	-----	Interpretation Essay Rubric* Essay Organizer*	Interpretation Essay Organizer Instructions



Lesson 6	Spanish Settlement of California	Spanish Missions in California	Clarifier Predictor Summarizer Questioner	Latino Caricature Sample Mission Timeline Marker Reciprocal Teaching Revising an Interpretation Essay
Lesson 7	Mexican-American War	<ul style="list-style-type: none"> Mexican-American War, Reading 1 Mexican-American War, Reading 2 	-----	Editing Skills List
Lesson 8 and 9 Computer Lab	Coat of Arms – Introduction to Word Processing for PC users	-----	-----	-----
Lesson 10	Coat of Arms Presentations	-----	Presentation Evaluation Sheet Personal Coat of Arms Rubric	
Lesson 11	Mexican Labor in the 20 th Century	“Mexican Labor in the United States in the Early 20 th Century” reading located at: http://www.web.amnesty.org/ai.nsf/index/AMR510031998	-----	California State Seal and Motto Information located at: http://www.library.ca.gov/history/ca_hinsig.html#Heading1
Lesson 12	Braceros Program	Bracero Reading	Blank Coat of Arms*	-----
Lesson 13	Vocabulary and California Geography	-----	Assignment Sheet Lesson 13 CA No Labels (blank California map)	Census Figures for 1860, 1900, 1940 located at: http://www.census.gov/population/www/documentation/twps0029/tab08.html
Lesson 14	Zoot Suit Riots	<i>Zoot Suit Riots</i> , Cherry Poppin Daddys. <i>Zoot Suit Riot</i> . Universal Records, 1997. (song)	Zoot Suit Riot Interpretation Instruction Sheet Warm-up Zoot Suit Image Image A – Bombing of Pearl Harbor Image B – Latino Wearing Zoot	Zoot Suit Images and background information located at: http://www.ethnomusic.ucla.edu/estudent/csharp/pachucos.html (background information for teachers)

			<p>Suit</p> <p>Image C – Braceros Working in the Fields</p> <p>Image D – Riot Images</p> <p>Image E – Caricature of Latinos</p>	
Lesson 15	Civil Rights Movement and “The Circuit”	The Circuit - Part I	<p>Latinos During WWII and the 1950s Notes</p> <p>Image A – Braceros Working in the Fields</p> <p>Image B – Latina Urban Workers</p> <p>Image C – Mexican-American Military Personnel</p>	Latinos During WWII and the 1950s Lecture
Lesson 16	The Circuit -Part II	<ul style="list-style-type: none"> • The Circuit - Part II • “Sinaloa Cowboys” Springsteen, Bruce. <i>The Ghost of Tom Joad</i>. Sony/Columbia, 1995. Lyrics located at: http://www.xs4all.nl/~maroen/engels/lyrics/sinaloac.htm 	<p>Plot Diagram*</p> <p>Blank Coat of Arms*</p>	-----
Lesson 17	Stations – UFW and the Delano Grape Boycott	<ul style="list-style-type: none"> • Cesar Chavez Reading • Dolores Huerta Reading • Delano Grape Boycott Reading • UFW website information located at: <ul style="list-style-type: none"> Question 1 - http://www.ufw.org/index.html Question 2 - http://www.ufw.org/ufw.htm Question 3 - http://www.ufw.org/index.html and/or - http://www.ufw.org/galloact.htm and/or - http://www.ufw.org/ucevents.htm Question 4 - http://www.ufw.org/history.htm and - http://www.ufw.org/asrbio.htm and - http://www.ufw.org/dh.htm and - http://www.ufw.org/cecstory.htm Question 5 - http://www.ufw.org/history.htm 	Group Assignment Sheets 1 through 5*	-----

Lesson 18	Stations – UFW and the Delano Grape Boycott	<ul style="list-style-type: none"> • Cesar Chavez Reading • Dolores Huerta Reading • Delano Grape Boycott Reading • UFW website information located at: Question 1 - http://www.ufw.org/index.html Question 2 - http://www.ufw.org/ufw.htm Question 3 - http://www.ufw.org/index.html and/or - http://www.ufw.org/galloact.htm and/or - http://www.ufw.org/ucevents.htm Question 4 - http://www.ufw.org/history.htm and - http://www.ufw.org/asrbio.htm and - http://www.ufw.org/dh.htm and - http://www.ufw.org/cecstory.htm Question 5 - http://www.ufw.org/history.htm 	Group Assignment Sheets 1 through 5* Venn Diagram*	Multiple Choice Questions
Lesson 19	Delano Grape Boycott Presentation Preparation	-----	Venn Diagram*	Delano Boycott Presentation Sheet
Lesson 20	Presentations	-----	Delano Grape Boycott Evaluation	-----
Lesson 21	Immigration and “Rain of Gold”	Rain of Gold – Part I	-----	-----
Lesson 22	“Rain of Gold” Part II	Rain of Gold – Part II	Venn Diagram*	Multiple Choice Questions – Lesson 22”
Lesson 23	El Norte Part I	<i>El Norte</i> , film	Plot Diagram*	Political Cartoon A and B
Lesson 24	El Norte Part II	<ul style="list-style-type: none"> • <i>El Norte</i>, film • “La Migra”, Song Lyrics 	Plot Diagram* Blank Coat of Arms*	-----
Lesson 25	US Intervention in Latin America	<i>US Intervention in Latin America</i> , Reading and Maps	Blank Coat of Arms*	Final Project Assignment Sheet Final Project Rubric

Lesson 26	Border Crossings	<p>News Articles for Lesson 26:</p> <ul style="list-style-type: none"> • “Deadly Border Sends Unidentified Immigrants to Pauper Cemetery” • “14 illegal immigrants found dead in Arizona” article located at: http://fyi.cnn.com/2001/US/05/24/border.deaths/ • “12 Illegal Immigrants Die in Arizona Desert’s Heat” • “Results of Crackdown at Border Called Mixed” 	<p>Essay Graphic Organizer*</p> <p>Blank Coat of Arms*</p> <p>Latino Coat of Arms Revision Sheet</p>	<p>Statistics on Immigration (found in: - “Results of Crackdown at Border Called Mixed”, Los Angeles Times. August 4, 2001. Section B, page 9. See <i>Readings</i>.)</p> <p>Interpretation Essay #2 Assignment Sheet</p>
Lesson 27	Rubric Analysis and Coat of Arms Final Project Work	-----	-----	<p>Interpretation Essay #2 Assignment Sheet</p> <p>Final Project Rubric</p> <p>Interpretation Rubric</p>
Lesson 28 Computer Lab	Interpretation Essay #2 – Computer Lab	-----	-----	Editing Skills List
Lesson 29	Final Unit Exam		Course Evaluation Sheet	Multiculturalism Unit 1 Final Exam
Lesson 30	Final Project Presentations		Presentation Evaluation Sheet	Final Project Rubric

*These are pages you will use more than once. You will receive only one copy of each to be used with multiple lessons.

