

YOUR NAME _____
 MEMBERS OF YOUR GROUP _____

DELANO GRAPE BOYCOTT PRESENTATION

THE ASSIGNMENT: In your group, you will be researching a single individual during the Delano Grape Boycott and developing both a poster and a role-play about the person. Your teacher will randomly assign your group the person you are to research. Your goal is to determine whether this person would support the boycott or not and be able to explain why to your class. To do this, you will create a poster and a role-play that will be presented to the class tomorrow.

STEP 1: Assign each member of your group a role and write in the name of the person responsible.

Illustrator – _____
 Notetaker – _____
 Presenter – _____
 Facilitator – _____

STEP 2: Write the name of the person you are to research at the top of your paper.

STEP 3: Creating the poster – Your group must agree on all of the ideas for the poster. Everyone in the group must contribute at least one idea from the list of things your poster must include below. Before your illustrator starts drawing and your notetaker starts writing, you must discuss, agree upon, and write your ideas on your sheet of paper. Read the requirements. Then you will have ten minutes to list your ideas on your paper using the table format below the Requirements.

Requirements for Your Poster

Your poster must include three things:

1. It must have a Coat of Arms image/symbol that accurately represents the individual (you can create two images if you want). Your use of color is just as important as the image you create.
2. It must have a motto that also accurately represents the individual. The motto must contain some kind of action or physical movement.
3. It must contain a one paragraph description and explanation of the images and motto.
4. It must contain at least half of your vocabulary words (look at your flash cards – stereotype, generalization, expansionist, exhorting, annexation, provoke, repatriated, turbulence, bracero, compatriot, deportation, zoot suits, civil rights, exact, ravine, segregation, labor union, conceived, fasting, plight, boycott, activist, disheartening, embattled).

Name of Group Member	Ideas Provided for the Poster



STEP 4: Have the illustrator draw a mock sketch of your poster, complete with the motto on the back of this paper. Show your teacher and get his or her initials here.

_____ Teacher initials

Don't start work on your poster yet! You must complete the next 2 steps before everyone gets to work.

STEP 5: The Role-Play – A role-play is a quick improvisation of a situation. This means it should not be scripted. You should sketch out the main ideas and then have your participants act out what comes naturally around those ideas. Your role-play must involve at least two people in your group, one of whom has to pretend to be the individual that you are researching. The main question and idea of your role-play is “Would your individual support the Delano Grape Boycott? Why or why not? The role-play should last only 2-3 minutes and be both creative (use props!) and accurate. Your group should decide which issues of the boycott would have been of concern to the person you are researching. Then, using these issues, write down what your person would have thought about the boycott and which side he or she would probably have taken in the boycott. Each member of your group must contribute at least one idea. Use the format below for recording group participation and ideas.

Name of Group Member	Main Idea Contributed

STEP 6: Using the ideas you have listed above, create a situation, addressing the issues you listed above, that the person you are researching could act out. Write the situation on your sheet of paper.

STEP 7: Create characters to interact with the central character. These characters should be people the person you are researching would have talked with about the boycott. List the characters in your role-play on your paper as set up below. Be sure to assign each character to someone in your group.

CHARACTERS	GROUP MEMBER ACTING AS THIS CHARACTER
Name and description of person you are researching:	
Name and description of character 1:	
Name and description of character 2:	
Name and description of character 3:	

STEP 8: The Presentation – Everyone in your group must participate in the presentation. Some possible ways to participate are as Narrator, Poster Presenter, Motto Presenter, and Role-Play Participant. You have to complete at least two things in your presentation:

1. You must introduce and explain your poster with your Coat of Arms image and motto.
2. You must present your role-play.



In addition, you must include the following:

- a. 2 civil rights.
- b. 4 facts about your person from either a reading or a lecture.
- c. A statement about what your individual would have done about the Delano Grape Boycott and what your individual would have thought “Latinos” should do as a people. (Remember the central question of the class – What makes a people?)

These can appear anywhere in your presentation, but all must occur at some point.

List these below. Be sure to include in which portion of this project you will be inserting them.

STEP 9: Create your poster and your role-play now.

STEP 10: Practice! Practice! Practice your presentation! Your entire presentation should only be five minutes long and it will be evaluated by other students. You will only have class today and as much time as you want after school to practice your presentations. You should be prepared to present the minute you walk through the door tomorrow. The more you practice, the better your presentation will be and the higher your grade will be. So get to work!

