

NOTE: Today is a computer lab day. Please make sure you have signed up for the lab in advance.

TITLE OF LESSON

English 2 Unit 2 Lesson 42 – Uploading Newspaper Websites

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – Eng 9-10: W1.8-9, W/O1.0-5
NETS for Students – 1, 3, 4

MATERIALS

Uploading Your Website – Teacher Page
Computer lab with Internet access
floppy disks

LESSON OBJECTIVES

- To proofread or edit web pages for final publication
 - To complete online newspapers
 - To upload the newspaper websites
 - To study for a final exam
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EXPLANATION OF LESSON

Today, students will complete the last steps of the final project. They will proofread and make final changes to their online newspapers. They will also upload their newspapers, either to the school website or to a website that allows free uploading. If you choose to upload it to the school site, you should ask your school's technology expert to help to plan or lead this lesson, as there may be specifics about content restrictions you will need to know from them. Students should also submit a link to their site to ESubjects, for consideration as a publication on our site. (Note: ESubjects reserves the right to edit content or to refuse publication.) If you have chosen to upload to a free web site hosting service, please use the Teacher Page, **Uploading Web Sites**, to conduct your mini-lesson while students take notes today. Although only the Editors-in-chief will be uploading, all students need to learn how to upload web sites because they will be using that knowledge in the next unit. Be sure you run through the Teacher Page prior to teaching it today so that you can field any questions that may come up. Tomorrow, students will submit the newspapers to a panel of three teachers at your school, who will score them according to the **Online Newspaper Rubric**. Therefore, you will also need to plan in advance to assemble this panel – which would ideally consist of a technology teacher, the school newspaper advisor, and another language arts teacher.

FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Pass back all graded work. Have students place it in the appropriate section of their binders.
- 2) **Daily Log** – Tell students to copy the Daily Log below.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
		Uploading your website	1. Proofread each other's sections. 2. Make final changes. 3. Upload Websites		1. Continue to fill out Unit 2 Study Guide . Study for final exam. 2. Continue reading novels.

ACTIVITIES – INDIVIDUAL AND GROUP

1. **Computer Protocol** – Remind students of appropriate computer lab behavior and the consequences you have established for misbehavior. Computer monitors should be turned off until the teacher says to turn them on.
2. **Peer Edit** – Tell students to turn on computers and open up the pages with their newspaper sections. Take twenty minutes to finish inputting any changes from yesterday’s critique. Then have everyone switch computers with someone in their group. Each student must proofread a partner’s pages for spelling, punctuation or grammar errors. When it is done, they should get Step 7 of their **Project Guidelines** sheet signed.
3. **Section Editor Review** – Finally, each editor should do a final reading of their own section to spot errors or anything else they have overlooked. When they have finished this, they should print out their section and each individual contribution of their group member. They will need to turn it in with their **Project Guidelines**. They should also get Step 8 initialed. Finally, the whole newspaper should be saved to a disk.
4. **Uploading Your Website** – Students should have completed all but the final step of their **Project Guidelines**. They will now finish their projects by uploading their newspapers. Deliver a mini-lecture on **Uploading Websites**, using the Teacher Page of the same name. If you have decided to upload to the school website, have the technology teacher from your school help deliver this lecture, addressing requirements and restrictions specific to your school. Tell students to take notes on the lecture.
5. **Upload and Study Guide** – The editors-in-chief will now upload the site. Circulate around the lab, along with the technology teacher, to assist them, if necessary. After the uploading is complete, everyone should have their **Project Guidelines** sheets initialed, save their sites on to disk, and assemble all the required components of their project packets. However, they will not turn these packets in until after tomorrow’s panel review. While the editors-in-chief are uploading, the other students should be finishing their **Unit 2 Study Guide** or using the guide to prepare for the exam.
6. **Clean Up** – Have students clean up their workstations, push in their chairs, and shut down their computers. They need to bring their project packets tomorrow, or you could take them now and distribute them again tomorrow.
7. **Review Homework** – Tell students to continue filling out the **Unit 2 Study Guide** for the final exam. If they have already finished filling it out, they should think of a way to study the terms and concepts. They may want to create flash cards, or work with a partner to quiz each other. They will also do exam review during lesson 44.
8. Tomorrow is a lab day. Have the class meet there.

HOMEWORK

1. Continue to fill out **Unit 2 Study Guide** for final exam. Study for final exam.
2. Continue reading novels.

GROUP ROLES

None

DOCUMENTATION FOR PORTFOLIO

Unit 1

Evaluation Essay #1
Evaluation Essay #2
Project 2
Evaluation Essay #3
Project 3 – Planning Your First Image
Project 4 – Planning Your Second Image

Unit 2

Essay 1: War
Essay 2: Communication
Novel Evaluation 2
Project 1 - Letters to the Editor
Evaluation Essay #5
Project 2 – Political Cartoons

Veils
How does society create and establish truth?

2:2:42:Uploading Newspaper Websites

Novel Evaluation
Project 5 – Planning Your Third Image
Evaluation Essay #4
Final Project Image
Final Exam

Project 3 – Editorials
Project 4 – CyberSpeech
Project 5 – Hard News Stories
Novel Evaluation 3