

NOTE: Today is a computer lab day. Please make sure you have signed up for the lab in advance. Be sure you have consulted your technology person about uploading web sites prior to Lesson 42 (see Lesson 42 for details).

TITLE OF LESSON

English 2 Unit 2 Lesson 41 – Culmination of Final Project

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – Eng 9-10: R2.7-8, 3.11-12, W1.0-1, 1.8-9, W/O1.0-5
NETS for Students – 3, 4, 5

MATERIALS

- Site Critique #2 – Student Page
- Introduction to Dreamweaver – Teacher Page
- Computer lab with Internet access
- Dreamweaver
- floppy disks

LESSON OBJECTIVES

- To conduct a critique of each newspaper section
- To proofread each section for errors
- To complete online newspapers
- To use knowledge of Dreamweaver while finishing the final project

FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Pass back all graded work. Have students place it in the appropriate section of their binders.
- 2) Daily Log – Tell students to copy the Daily Log below.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			Site Critique for Each Section (Step 6 on Project Guidelines).		1. Continue to fill out Unit 2 Study Guide. Study all terms for final exam. 2. Continue reading novels. 3. Finish newspaper web pages.

ACTIVITIES – INDIVIDUAL AND GROUP

1. Computer Protocol – Remind students of appropriate computer lab behavior and the consequences you have established for misbehavior. Computer monitors should be turned off until the teacher says to turn them on. Students may wish to take out their notes from the lesson on Dreamweaver to refer to during today’s lesson. Remind students to save their work frequently, as you will not be responsible for any lost or deleted work due to their saving negligence.
2. Directions – Have the students turn on their monitors and open their section web pages. Distribute the **Site Critique #2** sheet to each editor-in-chief. Ask students to assign group roles (see *Group Roles* below). . No matter who is in charge of a particular role, the whole group should be reading and evaluating the section. Point out to the students that they are all responsible for making sure the final project looks good, and they may catch a mistake that another editor overlooks.

3. Group Critique – Now, each group should evaluate each section using the **Site Critique #2**. Remind the notetakers to take careful and legible notes so that each section editor can take the suggestions and make changes when the critique is finished. Spend fifteen minutes doing the critique. At the end of fifteen minutes, have Process Observers report to their group, making sure that all group member’s suggestions were heard.
 4. **Revision** – Have editors-in-chief sign **Project Guidelines** when Step 6 is complete. Tell students they will have the rest of the period to make changes to their section web pages based on the suggestions of their group members. They will also have half the period tomorrow to complete them. If they finish early, they should save a copy to disk and print out the pages to prove that they were finished on time (just in case their work somehow gets deleted or lost). Then they should either study for their final exam or read silently. There should be absolutely **NO ONE** sitting around with nothing to do!!!
 5. Save – Five minutes before the end of the period, ask students to save their work, turn it in (if they are finished), clean up their workstations, push in their chairs, and shut down their computers.
 6. Finish Section Page – If students did not finish their section page (and all linked pages) today, they may complete them on their own time. If you are feeling generous, you may offer to open the lab during lunchtime or after school. Remind them that they are uploading their newspaper websites tomorrow, so they must be done by then.
 7. Review Homework – Tell students to continue filling out the **Unit 2 Study Guide** for the final exam. If they have already finished filling it out, they should think of a way to study the terms and concepts. They may want to create flash cards or simply work off the study guide and have a partner quiz them. They will also do exam review during lesson 44. Remind students that you may test them on anything that they have learned, including: content ideas, writing skills, reading skills, oral skills, and technology skills. So they should come prepared for any kind of test: essay, multiple choice, and/or an oral exam.
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HOMEWORK

1. Continue to fill out **Unit 2 Study Guide** for final exam. Study terms for final exam.
 2. Continue reading novels.
 3. Finish web pages – Due tomorrow.
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GROUP ROLES

Facilitator – Your job is to keep the group focused on the task at hand and to help them generate as many ideas as possible about how to improve the newspaper using the **Site Critique #2** sheet. It is not your job to come up with all of the ideas. It is your job to encourage/help other group members to use the information on the sheet to suggest improvements.

Notetaker – Your job is to write out the suggestions the group is giving you on the **Site Critique** sheet. It is not your job to generate all of the suggestions. It is your job to help others to give you as many suggestions as possible to write.

Timekeeper – Your job is to make sure your group finishes the Site Critique during the allotted time. At regular intervals, tell your group how much time they have left for the critique.

Process Observer – Your job is to observe the interactions of your group and report out at the end. You will report out to your group, so make sure to pay attention to whether anyone’s suggestions are being overlooked.

DOCUMENTATION FOR PORTFOLIO

Unit 1

Evaluation Essay #1
Evaluation Essay #2
Project 2
Evaluation Essay #3
Project 3 – Planning Your First Image

Unit 2

Essay 1: War
Essay 2: Communication
Novel Evaluation 2
Project 1 - Letters to the Editor
Evaluation Essay #5

Project 4 – Planning Your Second Image
Novel Evaluation
Project 5 – Planning Your Third Image
Evaluation Essay #4
Final Project Image
Final Exam

Project 2 – Political Cartoons
Project 3 – Editorials
Project 4 – CyberSpeech
Project 5 – Hard News Stories
Novel Evaluation 3