

TITLE OF LESSON

English 2 Unit 2 Lesson 40 – Presentations  
*How do we use the media to tell our truth?*

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TIME ESTIMATE FOR THIS LESSON

One class period

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ALIGNMENT WITH STANDARDS

California – Eng 9-10: L/S1.0-1, 1.3-9, 1.12-13, 2.0, 2.4a-d

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MATERIALS

**Novel Evaluation Presentation Rubric** – Student Page  
**Independent Reading List** – Student Page  
**Unit 2 Study Guide** – Student Page

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LESSON OBJECTIVES

- To present a one minute novel evaluation
  - To choose a novel based on the novel evaluation presentations
  - To meet with groups to prepare for the final exam
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Pass back all graded work and have students place it in the appropriate section of their binders.
- 2) [Daily Log](#) – Have students copy the Daily Log below.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			1. Novel presentations. 2. Final Exam prep.		1. Choose new novel. 2. Begin new novel. 3. Fill out Unit 2 Study Guide

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ACTIVITIES – INDIVIDUAL AND GROUP

1. Student Presentations – Randomly, call students one at a time to present their one-minute novel evaluation presentations. Remind them that if they do not stand and give their presentation when you call on them, their presentation will be considered late and will be marked down accordingly. Remind students that they may use their notes to present, but they should not be reading off them the entire time. They should be looking at their audience. Tell the rest of the class that they should be listening closely in order to select their next book for Independent Reading. Tell them to take notes on each presentation. For each speaker, they must write down the title of the book, whether or not they would like to read the book themselves, and one thing the speaker did that convinced them to read or not to read the book. Tell them that you will collect these sheets when the presentations are finished. Recommend also that the students watch the presentations closely in order to make decisions about how to present themselves. Time the presentations to make sure that they only last one minute. At the end of a minute, call time. Students must stop whether they have finished or not. And they should be graded accordingly. This will help to keep the pace quick and it will reinforce to students that the time limit is real. In other words, you do what you say you will do. Use the **Novel Evaluation Presentation Rubric** to grade students as they present.
2. Collect all of the notes students took during the presentations.

3. Final Exam Prep – Have students work on filling out the **Unit 2 Study Guide** for the final exam. Tell them that they may work in groups to do this, and that they will continue to fill out the study guide for homework tonight.
  4. Review Homework – In addition to filling out the study guide, students should choose their next novels for independent reading. By now, students should be making their own trips to the library to obtain copies of the novels they will read. Or they should be purchasing them on their own, if money will allow. If your class has elected to donate books in order to create their own class library, make sure you have a good check out policy in order to ensure that books are returned or replaced. Remind students it is now their responsibility to check out, buy, or borrow their books. You may want to have extra copies of the **Independent Reading List** (found in the Student Pages) just in case you have some new students or students have misplaced their copies.
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#### HOMEWORK

1. Choose new novel.
  2. Begin new novel.
  3. Fill out **Unit 2 Study Guide**
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#### GROUP ROLES

None

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#### DOCUMENTATION FOR PORTFOLIO

##### Unit 1

Evaluation Essay #1  
Evaluation Essay #2  
Project 2  
Evaluation Essay #3  
Project 3 – Planning Your First Image  
Project 4 – Planning Your Second Image  
Novel Evaluation  
Project 5 – Planning Your Third Image  
Evaluation Essay #4  
Final Project Image  
Final Exam

##### Unit 2

Essay 1: War  
Essay 2: Communication  
Novel Evaluation 2  
Project 1 – Letters to the Editor  
Evaluation Essay #5  
Project 2 – Political Cartoons  
Project 3 – Editorials  
Project 4 – CyberSpeech  
Project 5 – Hard News Stories  
Novel Evaluation 3