

NOTE: Today is a computer lab day. Please make sure you have signed up for the lab in advance.

TITLE OF LESSON

English 2 Unit 2 Lesson 38 – Web Page Creation: Re-visioning a Newspaper Page, Part 2

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TIME ESTIMATE FOR THIS LESSON

Two class periods (this is part two of two)

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ALIGNMENT WITH STANDARDS

California – Eng 9-10: W1.0-9, 2.2a-d, W/O1.0-5  
NETS for Students – 3, 4

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MATERIALS

**Visual and Navigational Design** – Student Page  
**Site Critique #2** – Student Page  
**Introduction to Dreamweaver** – Teacher Page  
Computer lab with Internet access  
Dreamweaver by Macromedia installed on each computer  
floppy disks

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LESSON OBJECTIVES

- To refine web pages
  - To use new knowledge to make pages better organized and more visually appealing
  - To continue to practice new Dreamweaver skills, as a more powerful tool in the construction and editing of web pages
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Initial all **Project Guidelines** sheets.
- 2) **Daily Log** – Tell students to copy the Daily Log below.
- 3) Responding to the Site Critique – Pass out the critiques from the day before. Give the students 10 minutes to look at their partner's critiques of their site. They must make all changes suggested by their partner, unless they disagree with the changes. Wherever they disagree with the changes, they must write down the reasons why next to the suggestions for changes directly on the **Site Critique 2** page. Their reason cannot simply be that they do not like the suggestion. They must explain why the suggestion would not work or would not be visually or navigationally appealing. Also, have them write down on the critique at least 2 ideas that they saw when analyzing the professional newspaper web sites. Then they will include those ideas in their section web pages.
- 4) Remind students to take out their Dreamweaver notes from yesterday, as a reference when they are using the program.

| Date | Journal | Lecture Discussion | Activity  | Readings | Homework   |
|------|---------|--------------------|---|----------|--|
|      |         |                    | Re-vision web pages (Step 5 of Project Guidelines). |          | Finish rewriting novel evaluation essays (due tomorrow). |

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ACTIVITIES – INDIVIDUAL AND GROUP

1. Computer Protocol – Remind students of appropriate computer lab behavior and the consequences you have established for misbehavior. Computer monitors should be turned off until the teacher says to turn them on. Again, remind them to save their work. You will not be responsible for any lost or deleted work because they neglected to save!
  2. Open Section Page – Have the students turn on their monitors, open Dreamweaver, and open their section web pages (either from a disk or the hard drive, however you decided to save the students' work).
  3. Directions – Tell students they will be making changes to their web pages based on the suggestions from the Site Critique #2. They must be able to prove that they have made the changes. So they have to have two different versions of the web pages. Since they saved each of their web pages from yesterday. Today, whatever changes they make should be saved with a different title. In this way, they will have two copies or two drafts of all of their web pages. Remind students that computer programs are best learned by doing. Tell them its important for them to try before they raise their hand for your help. Trying means they try something first, then they ask a friend for help, and then they ask you.
  4. **Revisions** – Let them have the rest of the period to work on their pages. Walk around to make sure all students are working, and ask them what ideas they liked and how they plan to implement them. Tell them you want to see major changes/improvements to the layout/design of their pages. This means layout changes like new locations for links, textual content, titles, etc. It also means changes like related text and images are lined up with each other, related text and images have appropriate proportions, titles and subtitles are properly sized and placed according to the sections/individual web pages they relate to, etc.
  5. Clean Up – Five minutes before the end of the period, ask students to save their work, turn it in (if they are finished), clean up their workstations, push in their chairs, and shut down their computers.
  6. Collect Work – Collect complete web pages on disk. Initial all Project Guidelines sheets, up to the point of completion for each step. If students did not finish their section page (and all linked pages) today, they may complete them during lesson 41. If you are feeling generous and the majority of the class asks for more time to work on their pages, you may wish to open the computer lab at lunch or after school. Let the students know now if you are going to open the lab for them.
  7. Review Homework – Remind students to finish rewriting their novel essays, so that they may type their second draft in class tomorrow. Their book talks are due in lesson 40.
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#### HOMEWORK

Finish rewriting novel evaluation essays.

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#### GROUP ROLES

Editor-in-Chief – You are in charge of designing the home page for the online newspaper, which houses the hard news stories in the paper and contains links to all of the other sections. You also must make changes and do the final edits for the hard news stories, using the **Editor Critique Sheet** as a guide. It is your job to oversee your staff and make sure that they are completing their newspaper sections on time. You are also in charge of facilitating staff meetings and goal-setting sessions. It is not your job to come up with all of the content or all of the design elements for the paper. You must help your group make these decisions.

Letters Column Editor – You are responsible for designing the letters column page for the online newspaper. It is your job to make changes and to do the final edits for everyone's letter to the editor, using the **Editor Critique Sheet** as a guide. You must also make sure that everyone gets you their information on time, so that you may make changes.

Political Cartoon Editor – You are responsible for designing the political cartoon page for the online newspaper. It is your job to make changes and to do the final edits for everyone's political cartoons, using the **Editor**

**Critique Sheet** as a guide. You must also make sure that everyone gets you their information on time, so that you may make changes.

Editorial Editor – You are responsible for designing the editorial page for the online newspaper. It is your job to make changes and to do the final edits for everyone’s letter to the editor, using the **Editor Critique Sheet** as a guide. You must also make sure that everyone gets you their information on time, so that you may make changes.

Book Review Editor – You are responsible for designing the book review page for the online newspaper. It is your job to make changes and to do the final edits for everyone’s letter to the editor, using the **Editor Critique Sheet** as a guide. You must also make sure that everyone gets you their information on time, so that you may make changes.

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DOCUMENTATION FOR PORTFOLIO

**Unit 1**

Evaluation Essay #1  
Evaluation Essay #2  
Project 2  
Evaluation Essay #3  
Project 3 – Planning Your First Image  
Project 4 – Planning Your Second Image  
Novel Evaluation  
Project 5 – Planning Your Third Image  
Evaluation Essay #4  
Final Project Image  
Final Exam

**Unit 2**

Essay 1: War  
Essay 2: Communication  
Novel Evaluation 2  
Project 1 – Letters to the Editor  
Evaluation Essay #5  
Project 2 – Political Cartoons  
Project 3 – Editorials  
Project 4 – CyberSpeech  
Project 5 – Hard News Stories