

TITLE OF LESSON

English 2 Unit 2 Lesson 35 – Revising the News Story  
*How do we use the media to tell our truth?*

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TIME ESTIMATE FOR THIS LESSON

One class period

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ALIGNMENT WITH STANDARDS

California – Eng 9-10: R1.0-3, 2.7-8, W1.0-9, W/O1.0-5

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MATERIALS

Any of the texts examined in class so far  
**Novel Evaluation 3 Instructions** – Student Page  
**Evaluation Rubric** – Student Page  
**Unit 2 Vocabulary Quiz 4** – Teacher Page

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LESSON OBJECTIVES

- To take a vocabulary quiz
  - To revise a partner’s news story
  - To rewrite the news story incorporating suggestions for revision
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) **Vocabulary Quiz 4** – Ask students to place everything underneath their desks. Have them take out a pen or pencil. Hand out the **Unit 2 Vocabulary Quiz 4**. Tell students they will have ten minutes to complete the quiz. They should start immediately. Remind students that if they are tardy for a quiz and the tardy is unexcused, they will not be allowed to make it up and they will simply have to try to complete as much of it as they can in the time given.
- 2) At the end of ten minutes, call time. Collect all quizzes.
- 3) **Daily Log** – Have students copy the Daily Log below.
- 4) **Goal Setting** – Have students open their portfolios and take out their most recent graded essays. Ask students to take out the **Evaluation Rubric** or post it on an overhead. Have students look at the grades they received and compare them to the grades they said they would like to earn. Ask them to take out another sheet of paper, write their names and the date on it, and decide what grades they would like to aim for in this next Novel Evaluation Essay 3. Have them look at the **Evaluation Rubric** and the Grading Procedure at the end of the **Novel Evaluation 3 Instructions** sheet to decide what they have to improve in order to get the grades they say they would like to earn. Then ask them to write specifically what they will work on to get the grades they have targeted. It could be that they need to work on turning their work in on time, writing second drafts, getting their papers edited properly, making sure to include 3 reasons that back up their thesis statements, or having at least 2 pieces of supporting evidence with quotes from the text. Have them choose at least 2 specific things they can do to earn the grades they are shooting for. Collect their goals and have them place their Evaluation Essays back in their portfolios. Remind students that the rubric is your assessment of the quality of their work. They will also be graded on their effort and the actual work they put into the drafting process, as seen in the GRADING PROCEDURE portion of the **Novel Evaluation 3 Instructions** sheet. Remind them that the essays and the book talks will be due in Lesson 40. Tonight their homework is to complete their Circle Diagram for the Novel Evaluation 3.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			1. Vocabulary quiz. 2. Goal setting. 3. Peer revision of news		1. Finish rewriting hard news story (complete Step Four on Project

			stories (complete Step Three on Project Guidelines). 4. Rewrite news stories.		Guidelines). 2. Work on outlining Novel Evaluation 3 due Lesson 40).
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ACTIVITIES – INDIVIDUAL AND GROUP

1. **Revision** – Ask students to take out the first drafts of their news stories, as well as their **Guidelines for Hard News** sheets. Pair up the students and have them trade stories. Remind them that the instructions for peer revision are in their handout. Have them place the handout on the desk to look at it. They have been through the revision process before, so they should be familiar with it. They must complete Step 3 today, and have their partners sign their stories. They must complete Step 4 tonight. Spend twenty minutes on revision.
2. **Draft 2** – At the end of twenty minutes, all stories should be returned to their authors. The rest of the class period may be spent rewriting, according to Step 4 of the project guidelines.
3. **Review Homework** – Students should finish rewriting the news stories, since they will be editing them tomorrow and placing them on the newspaper home page. They should also outline their novel evaluation essays.
4. Remind students to meet in the computer lab tomorrow.

HOMEWORK

- 1) Finish rewriting your hard news story, draft 2 (complete Step Four on Project Guidelines).
- 2) Complete outline of Novel Evaluation 3 (final draft due Lesson 40).

GROUP ROLES

None

DOCUMENTATION FOR PORTFOLIO

**Unit 1**

Evaluation Essay #1  
 Evaluation Essay #2  
 Project 2  
 Evaluation Essay #3  
 Project 3 – Planning Your First Image  
 Project 4 – Planning Your Second Image  
 Novel Evaluation  
 Project 5 – Planning Your Third Image  
 Evaluation Essay #4  
 Final Project Image  
 Final Exam

**Unit 2**

Essay 1: War  
 Essay 2: Communication  
 Novel Evaluation 2  
 Project 1 – Letters to the Editor  
 Evaluation Essay #5  
 Project 2 – Political Cartoons  
 Project 3 – Editorials  
 Project 4 – CyberSpeech