

ESUBJECTS RUBRIC FOR POLITICAL CARTOONS

No Project Turned In: 0 Points

	Exceptional 6	Good 5	Adequate 4	Limited 3	Insufficient 2	No Evidence of Mastery 1	Student Grade
Text Content	<ul style="list-style-type: none"> <li>~ Cartoon contains caption or dialogue that integrates with the image to clearly express a specific message</li> <li>~ Text of the cartoon is related to class themes and conveys ideas about these themes in an original, thought-provoking, and humorous way</li> <li>~ Literary devices chosen to create the cartoon are appropriate to the message and the target audience</li> </ul>	<ul style="list-style-type: none"> <li>~ The cartoon contains text that clearly expresses a message that is related to the image.</li> <li>~ Text is related to class themes and conveys original ideas about these themes, and is insightful <i>or</i> humorous</li> <li>~ Literary devices chosen to create the cartoon are appropriate to the message and the target audience</li> </ul>	<ul style="list-style-type: none"> <li>~ The cartoon contains text which clearly expresses a message, but does not integrate successfully with the image</li> <li>~ Message is related to class themes, but lacks originality, insight, or humor</li> <li>~ Literary devices are not always appropriate for message and target audience</li> </ul>	<ul style="list-style-type: none"> <li>~ The specific message of the text is somewhat confusing and unrelated to the image</li> <li>~ Message of the text could be considered related to class themes</li> <li>~ Literary devices used are not well-chosen for the message and target audience</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon contains a text whose message is unclear</li> <li>~ Message of the text only somewhat related to class themes</li> <li>~ Literary devices used are inappropriate to the message and the target audience</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon does not contain text or contains a text whose message is unidentifiable</li> <li>~ If identifiable, message not related to class themes</li> <li>~ No consideration of the message or target audience, and no attention to the literary devices</li> </ul>	
Visual Content	<ul style="list-style-type: none"> <li>~ Cartoon contains an image or images that successfully integrate with the text to clearly express the message</li> <li>~ Visual devices chosen to create the cartoon are appropriate to the message and the target audience</li> <li>~ Images and symbols used are clear and easy to understand</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon contains an image or images that integrate fairly well with the text to clearly express the message</li> <li>~ Visual devices chosen to create the cartoon are usually appropriate to the message and the target audience</li> <li>~ Images and symbols used are usually clear and easy to understand</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon contains an image or images that integrate only somewhat successfully with the text to clearly express the message</li> <li>~ Visual devices are not always appropriate for message and target audience</li> <li>~ Images and symbols used are usually clear</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon contains an image or images that do not necessarily integrate with the text or express the message</li> <li>~ Visual devices used are not well-chosen for the message and target audience</li> <li>~ Images and symbols used are somewhat confusing</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon contains an image whose relation to the message is difficult to ascertain</li> <li>~ Visual devices used are inappropriate to the message and the target audience</li> <li>~ Images and symbols used are unclear</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon contains no image, or an image which is unrelated to the message</li> <li>~ No consideration of the message or target audience, and no attention to the visual devices</li> <li>~ No images or symbols used</li> </ul>	
Use of Technical Tools	<ul style="list-style-type: none"> <li>~ The ten required Photoshop tools are employed to create the cartoon</li> <li>~ Technical tools used to manipulate image contribute to the overall message of the cartoon</li> </ul>	<ul style="list-style-type: none"> <li>~ Most of the ten required Photoshop tools are employed to create the cartoon</li> <li>~ Technical tools used to manipulate image usually contribute to the overall message of the cartoon</li> </ul>	<ul style="list-style-type: none"> <li>~ Many of the ten required Photoshop tools are employed to create the cartoon</li> <li>~ Technical tools used to manipulate image often contribute to the overall message of the cartoon</li> </ul>	<ul style="list-style-type: none"> <li>~ Some of the ten required Photoshop tools are employed to create the cartoon</li> <li>~ Technical tools used to manipulate image sometimes contribute to the overall message of the cartoon</li> </ul>	<ul style="list-style-type: none"> <li>~ Few of the ten required Photoshop tools are employed to create the cartoon</li> <li>~ Technical tools used to manipulate image rarely contribute to the overall message of the cartoon</li> </ul>	<ul style="list-style-type: none"> <li>~ None of the ten required Photoshop tools are employed to create the cartoon</li> <li>~ Technical tools used to manipulate image confuse the overall message of the cartoon</li> </ul>	
Organization	<ul style="list-style-type: none"> <li>~ Cartoon content, bias, and background information are clearly described</li> <li>~ Correct grammar, spelling and punctuation are used throughout (when appropriate for the cartoon content).</li> <li>~ Sources for text and image are all listed</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon content, bias, and background information are clearly described</li> <li>~ Correct grammar, spelling and punctuation are used throughout (when appropriate for the cartoon content).</li> <li>~ Most of the sources for text and image are listed</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon content, bias, and background information are somewhat clearly described</li> <li>~ Correct grammar, spelling and punctuation are usually used (when appropriate for the cartoon content).</li> <li>~ Many of the sources for text and image are listed</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon content, bias, and background information are somewhat confusingly described</li> <li>~ Some unintentional errors in grammar and punctuation</li> <li>~ Some sources for text and image are listed</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon content, bias, and background information are described unclearly</li> <li>~ There are frequent unintentional errors in grammar and punctuation</li> <li>~ Sources for text and image are not listed</li> </ul>	<ul style="list-style-type: none"> <li>~ Cartoon content, bias, and background information are not described</li> <li>~ There are errors in grammar and punctuation throughout</li> <li>~ Other sources for text and image are not used</li> </ul>	