

TITLE OF LESSON

English 2 Unit 3 Lesson 8 – Archetypes in Film
Where do we see archetypes in popular culture?

TIME ESTIMATE FOR THIS LESSON:

One class period

MATERIALS

Star Wars – Movie
Archetype Chart – Student Page
VCR

NOTE: For today’s lesson, you will need to prepare in advance by renting the movie *Star Wars* (George Lucas, 1977), which should be available at any local video store.

LESSON OBJECTIVES

- To identify Jungian archetypes in the film, *Star Wars*
- To find evidence in the film that supports identifying particular archetypes

FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Stamp/initial homework. Return any graded assignments.
- 2) **Journal Read Around** – Have students pass last night’s journal response to the person sitting on their right. Then read them. When they are done, have them pass it again to the right and read them. Continue the process until each person’s journal has been read by each group member and the author’s own journal is returned. Then ask the students to decide on a group answer to this question: do the dreams/dream associations contain any of the archetypes mentioned by Jung? Which ones? Give them five minutes. At the end of five minutes, call time. Randomly call on a member of each group to present the group decision.
- 3) **Daily Log** – Copy **Daily Log** below.
- 4) **Sustained Silent Reading** – Tell students to read silently for fifteen minutes, and make sure to read along with them. After silent reading, ask students if they think their books contain examples of archetypes that are not mentioned by Jung. Ask for a volunteer to point one out. Ask if others agree that that particular symbol is an archetype, a symbol that would mean the same thing to anyone reading it. Ask the class if they can agree upon a meaning for the symbol.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
	6: Write down the dream you have tonight, or a dream you have had in the past (one page)		1. <i>Star Wars</i> 2. Archetype Charts		1. Archetype Charts 2. Write Journal 6 . 3. Study Vocabulary. 4. Continue reading novels.

ACTIVITIES – INDIVIDUAL AND GROUP

1. *Star Wars* – Tell students that they will be watching a video today. They will watch the movie *Star Wars*. This is a movie that, according to the mythology expert Joseph Campbell, contains many Jungian archetypes. Distribute the **Archetype Charts** to the students. Tell them to also take out a piece of paper and title it Archetypes in Star Wars. During the movie, they should be taking notes about what kinds of archetypes they see. They should figure out which characters correspond to archetypes described by Jung. (You may want to give them a hint, that the article on Jung discusses a few Star Wars characters.)
2. **Archetype Chart** – Tell the students that they will need to fill out the Archetype Chart by tomorrow. This chart should list at least four archetypes they saw in the movie. They should name these archetypes in the central



circle. In the four character boxes, they should list the characters that fulfill these archetypes. Underneath the character boxes, they should write evidence from the movie that shows how these characters fulfill the archetypes. They should list specific qualities or actions for each character as evidence. (For example, they may write Hero as one of their four archetypes, listed in the central circle. Then they would write Luke Skywalker in the character box. Underneath, they would write qualities or actions that let them know that Luke is a hero: he is brave, he saves the Princess, he seeks wisdom.) Since these charts aren't due until tomorrow, they may choose to take notes and then fill in the charts later. Encourage them to refer to the article on Jung, but tell them to be creative, and think of qualities for the archetypes on their own.

3. Movie – Watch the movie. When the movie is over (or when the period ends, as you may not finish the movie in one class period), stamp/initial student notes. Do not collect them, as students will need them tonight for homework.
 4. Review Homework – Tell students to write another journal entry about a dream. They should also work on their **Archetype Charts**.
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HOMEWORK

1. Finish **Archetype Charts**.
 2. Write **Journal 6** about a dream.
 3. Study Vocabulary.
 4. Continue reading novels.
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GROUP ROLES

None

DOCUMENTATION FOR PORTFOLIO

Unit 1

Evaluation Essay #1
Evaluation Essay #2
Project 2
Evaluation Essay #3
Project 3 – Planning Your First Image
Project 4 – Planning Your Second Image
Novel Evaluation
Project 5 – Planning Your Third Image
Evaluation Essay #4
Final Project Image
English 2 Unit 1 Final Exam

Unit 3

Memory Poem

Unit 2

Essay 1: War
Essay 2: Communication
Novel Evaluation 2
Project 1 – Letters to the Editor
Evaluation Essay #5
Project 2 – Political Cartoons
Project 3 – Editorials
Project 4 – CyberSpeech
Project 5 – Hard News Stories
Novel Evaluation 3
Final Project – Online Newspaper
English 2 Unit 2 Final Exam

Unit 4

None