

NOTE: Today is a computer lab lesson. Please make sure you have signed up for the lab in advance.

TITLE OF LESSON

English 2 Unit 3 Lesson 39 -- Website Work Day 1

How will your website reflect your interpretation of symbolism in Bless Me, Ultima?

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – W1.8; W/O1.0-1.3; 2.0, 2.2a-d, 2.3a-c, 2.4a-d, 2.6a-d; L/S1.0-1.2

NETS for Students – 1, 2, 3, 4, 5, 6

MATERIALS

Computer lab with Internet access

Group Progress Report—Student Page

English 2 Unit 3 Final Project Guidelines—Student Page

LESSON OBJECTIVES

- To work collaboratively towards creation of an effectively designed and implemented website.
 - To translate ideas into images and text using website design.
 - To hone technology skills through problem-solving and experimentation.
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Computer Protocol – Remind students of appropriate computer lab behavior. Computer monitors should be turned off until the teacher says to turn them on.
- 2) [Daily Log](#) – Copy [Daily Log](#) below.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			1. Group Work: Review Goals and Work Plan 2. Individual Work: Website Creation 3. Peer Collaboration 4. Group Work: Debriefing		Continue reading novels

ACTIVITIES – INDIVIDUAL AND GROUP

1. Group Work: Review Goals and Work Plan—Have students meet in their website groups to review the plan they created for Work Day 1. One student should act as Group Leader to make sure that each group member is aware of their responsibilities for today and that they have the skills and knowledge to complete their assigned tasks. Taking into account yesterday’s Dreamweaver tutorial, have groups alter their Work Plan to incorporate their new skills and knowledge. When everyone is clear about their tasks and goals, students may find a computer terminal, switch the monitor on, and begin working.
2. Individual Work: Website Creation—Students should work individually in their assigned roles (Designer, Researcher, Technologist, Content Writer, Editor) towards the creation of websites that integrate text and images into a page that effectively represents the group’s interpretation of the symbol.

3. Peer Collaboration—Have teams meet according to whether they are working on text or images: Researcher/Writer/Editor and Designer/Technologist. Have students review each other’s work, introduce new ideas and material, and strategize the implementation of new ideas and material.
 4. Group Work: Debriefing—Have students get back into their website groups. Each group member shares what they did today, any challenges they encountered, any new skills they learned, and new ideas and material that were generated. Recorder should update the **Group Progress Report** with this information.
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HOMework

Continue reading novels.

GROUP ROLES

See **Final Project Guidelines** sheet

Group Leader—Make sure that each group member is aware of their responsibilities for the day.

Recorder—Write down progress made by each group member on **Group Progress Report**.

DOCUMENTATION FOR PORTFOLIO

Unit 1

Evaluation Essay #1
 Evaluation Essay #2
 Project 2
 Evaluation Essay #3
 Project 3 – Planning Your First Image
 Project 4 – Planning Your Second Image
 Novel Evaluation
 Project 5 – Planning Your Third Image
 Evaluation Essay #4
 Final Project Image
 English 2 Unit 1 Final Exam

Unit 2

Essay 1: War
 Essay 2: Communication
 Novel Evaluation 2
 Project 1 – Letters to the Editor
 Evaluation Essay #5
 Project 2 – Political Cartoons
 Project 3 – Editorials
 Project 4 – CyberSpeech
 Project 5 – Hard News Stories
 Novel Evaluation 3
 Final Project – Online Newspaper
 English 2 Unit 2 Final Exam

Unit 3

Memory Poem
 Essay 1: Novel Evaluation
 Essay 2: Bless Me Ultima
 Essay 3: Novel Evaluation
 Research Project Essay

Unit 4

None

