

NOTE: Today is a computer lab lesson. Please make sure you have signed up for the lab in advance.

TITLE OF LESSON

English 2 Unit 3 Lesson 37 – Photoshop Review

Which image map most effectively conveys the information expressed on the class webpage?

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – W1.8; W/O1.0-1.3; L/S1.0-1.2

NETS for Students – 1, 2, 3, 4, 5, 6

MATERIALS

Computer lab with Internet access

Adobe Photoshop

LESSON OBJECTIVES

- To review and deepen students’ knowledge and abilities with Adobe Photoshop
 - To create an image that effectively depicts the class webpage
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Computer Protocol – Remind students of appropriate computer lab behavior. Computer monitors should be turned off until the teacher says to turn them on.
- 2) [Daily Log](#) – Copy [Daily Log](#) below.
- 3) Photoshop Review – Have students open Adobe Photoshop and refresh their knowledge of the functions and features of the program.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			1. Individual Work: Creating Images 2. Gallery Walk 3. Image Election 4. Group Work		Continue reading novels.

ACTIVITIES – INDIVIDUAL AND GROUP

1. Individual Work – Have students search online using image search sites, such as Google, to find an image that accurately reflects the group’s symbol and that will fit in well with the other groups’ symbols. Students should also keep in mind the design concepts that have been expressed by the different groups. Remind students that they are working towards creating a uniform image map for the class page, as well as compiling images to use on the group homepages. Once all students find an image they like, have them download it to their computers and begin working with it in Photoshop, experimenting with layout, color, font, size, etc. to create an image that best suits the project and the page.
2. Gallery Walk—Have students walk around the computer lab looking at all of the images their classmates have designed. Ask each student to choose 1 image for each symbol that they think best reflect the nature of the project and the class’s design goals. Have them write down the selected image and the designer’s name and list 3 reasons why that image should appear on the opening page of the class’s website.

3. Image Election—Take a poll of student preferences of images. Ask for volunteers to explain why the images they preferred ought to be selected to represent the class project. Discuss issues of design, representation, and accessibility—Will there need to be text to accompany the image or is it self-explanatory? Once all students have expressed their preferences, have students vote on the best image for each symbol. Once a winner is selected, ask for a volunteer Technologist to be in charge of creating the image map for the class webpage using the winning images.
4. Group Work—Have groups reconvene, consult their Work Plan, update their Progress Report, and discuss how to tailor their webpage to fit the image selected by the class to be part of the image map featured on the class site. In preparation for tomorrow’s lesson, each group must decide on the following page components:
 - Page title
 - Two subheadings
 - Text to go along with the subheadings
 - At least 5 images
 - At least one image map
 - Font type
 - Font size
 - Font color
 - Page background color
 - Link color
 - Jump color
 - General page layout

They will need to figure out what items they would like to make consistent on all of their web pages (e.g., font size, font color, font style, titles, subheadings, colors, etc.) Make sure that each group member has all of the above information for tomorrow’s class, since students will be working individually with these design components.

HOMEWORK

Continue reading novels.

GROUP ROLES

See roles assigned on Project Guidelines sheet

DOCUMENTATION FOR PORTFOLIO

Unit 1

Evaluation Essay #1
 Evaluation Essay #2
 Project 2
 Evaluation Essay #3
 Project 3 – Planning Your First Image
 Project 4 – Planning Your Second Image
 Novel Evaluation
 Project 5 – Planning Your Third Image
 Evaluation Essay #4
 Final Project Image
 English 2 Unit 1 Final Exam

Unit 3

Memory Poem
 Essay 1: Novel Evaluation
 Essay 2: Bless Me Ultima

Unit 2

Essay 1: War
 Essay 2: Communication
 Novel Evaluation 2
 Project 1 – Letters to the Editor
 Evaluation Essay #5
 Project 2 – Political Cartoons
 Project 3 – Editorials
 Project 4 – CyberSpeech
 Project 5 – Hard News Stories
 Novel Evaluation 3
 Final Project – Online Newspaper
 English 2 Unit 2 Final Exam

Unit 4

None



Essay 3: Novel Evaluation
Research Project Essay

