

TITLE OF LESSON:

English 2 Unit 3 Lesson 17– Jigsaw *Bless Me, Ultima*
What are some of the primary themes and symbols in Bless Me, Ultima?

TIME ESTIMATE FOR THIS LESSON:

One class period

ALIGNMENT WITH STANDARDS

California – Eng 9-10: R1.0-1.2, 2.0, 3.0-10, 3.12; L/S1.0-1, 1.3-8, 2.0, 2.4a-d

MATERIALS

Bless Me Ultima, Chapters 4 and 5 – Reading (not provided by ESubjects)
Curanderismo – Reading
Brujeria – Reading
La Llorona – Reading
La Virgen de Guadalupe – Reading
Jigsaw Instructions for *Bless Me, Ultima* – Teacher Page
English 2 Independent Reading List– Student Page
Presenting Information Rubric – Student Page

LESSON OBJECTIVES

- To present information that will help the class understand *Bless Me, Ultima*
- To research primary symbols and motifs in *Bless Me, Ultima*

FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Stamp/initial homework. Return any graded assignments. Check to make sure that all students have brought a new novel for Silent Reading. Give credit to those who have. You may want to have a few extra copies of novels from the reading list on hand, for those who have not brought theirs. Remind students they must come to class with a novel tomorrow, as tomorrow night you will begin calling home about students who do not have one.
- 2) [Daily Log](#) – Copy [Daily Log](#) below.
- 3) [Sustained Silent Reading](#) – Read for fifteen minutes. Afterwards, tell students to point out some examples of symbols in their novels. If possible, relate those symbols to ones they have encountered in class in the past few weeks.
- 4) Vocabulary – Tell students to take out a sheet of paper and title it, *Unit 2 Vocabulary List 2*. Tell them to write down the following words:
Curanderismo
Brujeria
La Llorona
La Virgen de Guadalupe
They will need to define these words, using their notes from class today and the readings, if necessary. They should not use a dictionary, and they should write the sentences from their notes or readings that help them figure out the definition.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			Jigsaw presentations	<i>Curanderismo</i> , <i>Brujeria</i> , <i>La Llorona</i> , <i>La Virgen de Guadalupe</i>	<ol style="list-style-type: none"> 1. Read Chapters 4 and 5 of <i>Bless Me, Ultima</i> and interpret two more symbols. Due tomorrow. 2. Define vocabulary words. 3. Study vocabulary. 4. Continue reading novels.

ACTIVITIES – INDIVIDUAL AND GROUP

1. Jigsaw Presentation Preparation – Allow the students ten minutes to prepare for their Jigsaw Presentations. Remind them to review the **Presenting Information Rubric** as they plan the presentations, and to check in with each other about their speaking order within the group.
 2. Instructions – The groups assigned yesterday will now present information from their reading to the class. Each student in the group must present a portion of the material. Remind them to leave time for questions and answers at the end of their presentation. The topics may be presented in any order. Tell the class that, during each presentation, everyone should be taking notes on the information presented. They will need to use the information given in class to define their vocabulary words. Ask everyone to take out their **Presenting Information Rubric**, and pass out two more to each student. Tell them that they must use these to evaluate each group that presents.
 3. Present – Call on groups, in any order, to present the information. Each presentation should take no longer than five minutes. Give time for discussion, and for answering questions, at the end.
 4. **Peer Evaluation** —Remind students throughout to fill out the **Presenting Information Rubric** for each group. Collect these at the end of the presentations.
 5. Review Homework – Tonight, for homework, the students should finish reading Chapters 4 and 5 of *Bless Me, Ultima* and do the Symbol Interpretation they were assigned yesterday. They should also define new vocabulary words, and study for the vocabulary quiz, which is tomorrow.
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HOMEWORK

1. Read Chapters 4 and 5 of *Bless Me, Ultima* and interpret two more symbols.
 2. Define new vocabulary words.
 3. Study for vocabulary quiz.
 4. Continue reading novels.
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GROUP ROLES

Facilitator – Your job is to keep the group focused on the task at hand and to help them present the summary of the reading and the questions about the reading. You should also help to facilitate the class discussion of these questions.

Timekeeper – Your job is to help with the presentation, and to make sure the group is completing their presentation in the given time. Make sure to give a one-minute warning.

Notetaker – Your job is to help present the summary and the questions.

Presenter – Your job will be to organize your group’s presentation to the class. It is not your job to conduct the entire presentation. It is your job to make sure that everyone in your group has a role in the presentation, that they can effectively convey their ideas, and that the presentation runs smoothly.

DOCUMENTATION FOR PORTFOLIO

Unit 1

Evaluation Essay #1
Evaluation Essay #2
Project 2
Evaluation Essay #3
Project 3 – Planning Your First Image
Project 4 – Planning Your Second Image

Unit 2

Essay 1: War
Essay 2: Communication
Novel Evaluation 2
Project 1 – Letters to the Editor
Evaluation Essay #5
Project 2 – Political Cartoons



Novel Evaluation
Project 5 – Planning Your Third Image
Evaluation Essay #4
Final Project Image
English 2 Unit 1 Final Exam

Unit 3

Memory Poem
Essay 1: Novel Evaluation

Project 3 – Editorials
Project 4 – CyberSpeech
Project 5 – Hard News Stories
Novel Evaluation 3
Final Project – Online Newspaper
English 2 Unit 2 Final Exam

Unit 4

None