

## NOVEL EVALUATION PRESENTATION RUBRIC

	6	5	4	3	2	1
<b>CONTENT</b>	A complex thesis statement about novel, more than 3 reasons/criteria used to support thesis statement, more than 2 pieces of evidence stated to support each reason, recommendation to audience about who should read the book, presentation does not exceed one minute	A thesis statement about novel, at least 3 reasons/criteria used to support thesis statement, at least 2 pieces of evidence stated to support each reason, recommendation to audience about who should read the book, presentation does not exceed one minute	A thesis statement about novel, 2-3 reasons/criteria used to support thesis statement, 2 pieces of evidence to support each reason, recommendation to audience about who should read the book, presentation may slightly exceed one minute	A thesis statement, 1-2 reasons/criteria that may or may not support thesis statement, 1 piece of evidence that may or may not support each reason, general recommendation to audience that may not specify who should read the book, presentation may slightly exceed one minute	A thesis statement, 1 reason/criteria that may or may not support thesis statement, 1 piece of evidence that may or may not support each reason, general recommendation to audience that may not specify who should read the book, presentation greatly exceeds one minute	No thesis statement or thesis statement hard to understand, no reasons/criteria that clearly support thesis, no clear evidence to support reasons, no recommendation about who should read the book or recommendation not based on any logic, presentation greatly exceeds one minute
<b>CLARITY</b>	Clearly conveys a complex thesis statement, logically relates more than 3 reasons to the thesis statement, clearly explains how more than 2 pieces of evidence support each reason, makes a clear and logical recommendation about who should read the book based on their thesis statement and supporting evidence	Clearly conveys a complex thesis statement, logically relates at least 3 reasons to the thesis statement, clearly explains how at least 2 pieces of evidence support each reason, makes a clear and logical recommendation about who should read the book based on their thesis statement and supporting evidence	Clearly conveys a thesis statement, logically relates at least 2 reasons to the thesis statement, clearly explains how at least 2 pieces of evidence support each reason, makes a recommendation about who should read the book based on their thesis statement and supporting evidence	Clearly conveys a thesis statement, logically relates at least 1 reason to the thesis statement, clearly explains how at least 2 pieces of evidence support each reason, makes a recommendation about who should read the book but it may not relate to the thesis statement and supporting evidence	Thesis statement is present but not clear, reasons may be present but do not relate to the thesis statement or reasons are missing, no evidence or evidence that does not support reasons or thesis, no recommendation or recommendation that does not make sense	Thesis statement is not understandable or not present, no reasons or reasons not clearly related to thesis, no evidence, no recommendation
<b>VOICE</b>	Interesting, holds audience attention, adds humor, speaks loudly and clearly, speaks slowly and enunciates, looks at audience	Speaks loudly and clearly, speaks slowly and enunciates, looks at audience	Speaks loudly and clearly, speaks slowly, may forget to enunciate, may not look at audience	May speak quietly and clearly, may speak quickly and forget to enunciate, may not look at audience	Speaks quietly but understandably, moves quickly through some parts, frequently forgets to enunciate, may not look at audience	Speaks unintelligibly, forgets to enunciate, rushes to finish, does not look at audience