

Note: Today is a computer lab day. Make sure you have signed up for the lab in advance.

TITLE OF LESSON

English 2 Unit 1 Lesson 44 – Final Exam Part 2: Evaluation Writing Assessment

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – Eng 9-10: R1.0-3, 2.0, W1.0-2, 1.4, 1.6-7, 1.9, 2.0, 2.3a-f, W/O1.0-5, L/S1.0-1, 1.3-9, 2.0, 2.6a-c
NETS for Students – 1, 2, 3, 4, 5

MATERIALS

Final Exam Part 2 – Teacher Page
floppy disks

LESSON OBJECTIVES

- To demonstrate mastery of media literacy concepts (target audience, message, and bias)
 - To demonstrate mastery of the concepts and skills covered in the last quarter
 - To effectively revise an essay
 - To successfully complete a final exam in the time allotted
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EXPLANATION OF LESSON

Today, students will complete part 2 of their final exams. They will revise their essays using Reviewing and Comments, save as a version, and create an error free final version. They will have to turn this essay in on a floppy disk so that you can see whether or not they were able to correctly use word processing tools to complete the steps of their exam. Students will be working in pairs to revise. Create a partner list and have it posted on the board.

FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

When students walk into the room, pass back their disks. Ask them to look at the partner list on the front board and switch disks with a partner. Have them sit at a computer and open the document on the floppy disk (there should be only one).

ACTIVITIES – INDIVIDUAL AND GROUP

1. Directions – Pass out **Final Exam Part 2**. Review the directions. Field any questions. Tell students they will have the rest of the period to compete Part 2. If they finish early, they should turn in their test, take out their novel and read. There should be absolutely NO TALKING. If they have questions, they should raise their hands and you will answer them. Tell them that if they are caught talking to anyone other than you, it will be considered cheating. Both parties involved will receive an 'F'. The whole point is for them to demonstrate what they have learned, not what their friends have learned. Tell students that they will be reading someone else's ideas in order to help that person revise her essay and to demonstrate their word processing skills. If they do not save their versions with their names on them the way they were taught, they will not receive credit for their work. This goes for both partners. Tell them they will have 20 minutes to make their suggested changes. Then they will give the floppy disks back to the authors. The authors will have the rest of the period to finalize their essays and turn them in.

2. Final Exam Part 2 – Have students get right to work. Ask them if they would like you to keep time on the board for them today so they know how long they have left for each part of today's test and they can pace themselves accordingly. If so, write the time remaining on the board for them. At the end of 20 minutes, call time and ask students to give the floppy disks back to the authors.
 3. Clean Up – When the bell rings, collect all tests and the student's floppy disks. Remind them to make sure their names are on their disks. You will have to be responsible for the computers today, as students will need all the time to work. When you have finished grading their tests, hand them back to the students and have the students place them in their portfolios.
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HOMEWORK

- 1) Continue reading your novel.
 - 2) Practice your presentation.
 - 3) Organize your binder. Due tomorrow.
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GROUP ROLES

None

DOCUMENTATION FOR PORTFOLIO

Evaluation Essay #1
Evaluation Essay #2
Project 2
Evaluation Essay #3
Project 3 – Planning Your First Image
Project 4 – Planning Your Second Image
Novel Evaluation
Project 5 – Planning Your Third Image
Evaluation Essay #4
Final Project Image
Final Exam