

ESUBJECTS RUBRIC FOR EVALUATION WRITING

No Paper Turned In: 0 Points

	Exceptional 6	Good 5	Adequate 4	Limited 3	Insufficient 2	No Evidence of Mastery 1	Student Grade
Voice and Style	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Engaging ~ Justifiably confident ~ Convincing rather than authoritative ~ Appropriate degree of familiarity/orientation ~ Takes risks successfully 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Confident ~ Relatively engaging ~ Appropriate degree of familiarity/orientation ~ Convincing rather than authoritative ~ May take risks (less successfully) 	<ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Confidence in subject (if not in self or argument) ~ More rote, less engaging ~ Appropriate degree of familiarity/orientation 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of confidence ~ Not engaging (boring) ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation 	<ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of confidence ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation ~ Not engaging 	<ul style="list-style-type: none"> ~ Tone or style inappropriate ~ Lack of confidence or unfounded confidence ~ No orientation for reader 	
Presentation of Subject	<ul style="list-style-type: none"> ~ Clear and concise ~ Absence of digressions or useless info ~ Criteria for evaluation clearly stated 	<ul style="list-style-type: none"> ~ Clear and concise ~ Few if any digressions ~ Little if any useless info ~ Criteria for evaluation clearly stated 	<ul style="list-style-type: none"> ~ Clear ~ Criteria for evaluation identifiable 	<ul style="list-style-type: none"> ~ Specific subject identifiable ~ Criteria for evaluation unclear 	<ul style="list-style-type: none"> ~ Subject unclear or unidentifiable ~ Criteria for evaluation unidentifiable 	<ul style="list-style-type: none"> ~ Subject unidentifiable 	
Judgment	<ul style="list-style-type: none"> ~ States a firm judgment ~ Opinion is clear and clearly stated ~ Related intricately to subject presented ~ Worthwhile 	<ul style="list-style-type: none"> ~ States a judgment ~ Opinion is clear and clearly stated ~ Related to subject presented ~ Worthwhile 	<ul style="list-style-type: none"> ~ States a judgment ~ Opinion is fairly clear ~ Related to subject ~ Worthwhile 	<ul style="list-style-type: none"> ~ Judgment noncommittal ~ Opinion is difficult to identify ~ Related in some degree to subject ~ Of some worth 	<ul style="list-style-type: none"> ~ Judgment is not stated ~ Opinion is unidentifiable ~ Of limited or little worth 	<ul style="list-style-type: none"> ~ No singular, identifiable judgment or opinion 	
Reasons	<ul style="list-style-type: none"> ~ Presents 3 clear, reasonable, and relevant reasons for position taken 	<ul style="list-style-type: none"> ~ Presents 3 clear, reasonable, and relevant reasons for position taken (one may be not as strong as the other 2) 	<ul style="list-style-type: none"> ~ Presents 3 reasonable and reasonably relevant reasons for position (2 may be less strong or more of a stretch) 	<ul style="list-style-type: none"> ~ Presents at least 2 reasonably relevant reasons for position ~ Reasoning may be misguided or unclear 	<ul style="list-style-type: none"> ~ Presents at least 1 relevant reason for position ~ Reasoning may be unclear ~ Other reasons presented are irrelevant 	<ul style="list-style-type: none"> ~ No justification for position taken ~ Reasons given are all irrelevant 	
Evidence	<ul style="list-style-type: none"> ~ 3 reasons adequately supported, each by at least 2 examples, definitions, pieces of evidence, or otherwise 	<ul style="list-style-type: none"> ~ 3 reasons adequately supported, each by at least 2 examples, definitions, pieces of evidence, or otherwise (one may not be as strong as other two) 	<ul style="list-style-type: none"> ~ 3 reasons supported, each by at least 2 examples, definitions, pieces of evidence, or otherwise (1 may not be as strong as primary) 	<ul style="list-style-type: none"> ~ 2 reasons supported, each by at least 1 example, definition, piece of evidence, or otherwise 	<ul style="list-style-type: none"> ~ At least 1 reason supported by at least one example, definition, piece of evidence, or otherwise 	<ul style="list-style-type: none"> ~ No clear or relevant support provided for reason(s) 	
Organization	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through accurate use of "road sign" words ~ Strong conclusion providing closure 	<ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through use of "road sign" words ~ Clear conclusion providing closure 	<ul style="list-style-type: none"> ~ Fairly clear introduction ~ Spells out intent of essay ~ Process somewhat clear or obvious ~ Occasional use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction ~ Limited presentation of intent ~ Process unclear ~ Infrequent use or misleading use of transitions ~ Conclusion 	<ul style="list-style-type: none"> ~ Introduction and/or conclusion missing ~ No presentation of intent ~ Process missing ~ No use of transitions ~ No conclusion or poor conclusion 	<ul style="list-style-type: none"> ~ Introduction and conclusion missing ~ No presentation of intent or process ~ No use of transitions ~ No conclusion or poor conclusion 	