

EVALUATION
WRITING ASSESSMENT
UNIT 1 – TENTH GRADE FINAL EXAM

Name _____

TO THE STUDENT:

In this exercise, you will be helping teachers see how well you are able to express your ideas in writing. Every student will be viewing an image, thinking about it, evaluating it, and expressing ideas in writing. Then you will work with a partner to revise and edit your essay, using the Reviewing tools in Word. Finally, you will make changes to your piece of writing in order to turn in a polished essay. I will read and evaluate your writing. Do your best.

PART I: WRITING ACTIVITIES

SECTION A: VIEWING AND RESPONDING *INDIVIDUALLY*

You will have 55 minutes to work on this part of your test. If you finish early, please sit quietly and wait for further instructions.

VIEWING AN IMAGE AND CREATING AN OUTLINE

Look at the image that you have been assigned. You will be creating an evaluation essay for the image. Because you have worked extensively this quarter on evaluation writing, you should be able to demonstrate your mastery of the evaluation essay structure and content. In the space provided below, create a **Circle Diagram** for your evaluation of the image you are viewing. Keep in mind that you also worked extensively with the criteria for creating the images. So you should be able to create a logical evaluation essay, based on your knowledge of what students were required to include in their images.

NOW TYPE YOUR FIRST DRAFT IN MICROSOFT WORD. BE SURE YOU SAVE IT CORRECTLY.

You must include **AT LEAST** five of your vocabulary words in your essay. When you have finished, save it to the disk your teacher has provided. Turn it in. It will be returned to you tomorrow when you walk in the door.



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PART II: REVISIONS, EDITING, AND FINAL DRAFT

EVALUATION

WRITING SITUATION:

You have had a chance to view an image and write an evaluation essay about it. Now, you will trade essays with a partner, revise and edit their essay using the Reviewing tools, and save it as a version. Then you will read your partner's comments and corrections on your essay, type in your changes, save it as version, and turn in a polished final draft.

Think about the structure of the evaluation essay, the content of the evaluation essay, and the criteria for the images the author is evaluating. Which elements is the author missing from his/her essay? How will you help the author be thorough in his/her evaluation? Remember to be sure there are FIVE VOCABULARY WORDS. Concentrate on being thorough in your revisions, editing, and typing of your final draft. Have fun and good luck!

REVISING AN ESSAY:

You will have 20 minutes to complete this portion of the final exam. Switch disks with your assigned partner, sit down at a computer, open the essay, and get started. Be sure your comments are clear and concise. Check the grammar and spelling, making changes where you think it is appropriate. Save your changes as a version with your name typed in the version. If you finish before your teacher calls time, sit quietly at the computer, waiting for your teacher to instruct you to give the disk back to the author.

CREATING A FINAL DRAFT

You will have the remainder of the period to polish your essay, making changes where your partner has suggested them, correcting spelling, punctuation, and grammar, and getting rid of all track changes and comments in order to turn in a clean final draft. If you finish early, save your final draft as a version, shut down your computer, and sit quietly until your teacher calls time.

THINGS TO REMEMBER:

1. Make sure you save your changes as a version with your name on it or you will not be given credit for that portion of the exam. This is a demonstration of your mastery of word processing skills.
2. Spend some time thinking about the rules of evaluation writing and the content criteria for the final image before you revise your partner's essay. Write them down on the back of this paper, if necessary. Then make sure you check for each criteria, making comments and editing changes where appropriate.
3. Please use a font that's legible. If I can't read it, you don't get graded!
4. Leave time to proofread your final draft. Check to make sure your final draft has no comments or track changes left in it. You will be marked down for any visible or non-visible changes or comments left in the document.