

TITLE OF LESSON

American Literature Unit 2 Lesson 42– Revise Research Reflections
How can we evaluate our own work on the research project?

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – Eng 11-12: R1.0-3, 2.0, 2.4, 3.0-5, W1.0-5, 1.7, 1.9, 2.0, 2.3, W/O1.0-2

MATERIALS

Essay 6 (Research Reflection) Guidelines – Student Page
Reflection Presentation Grade Sheet – Teacher Page (overhead transparency)
Overhead Projector

LESSON OBJECTIVES

- To read a partner’s essay and make suggestions for changes
- To revise Essay 6 based on suggestions from partners

FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Stamp/initial all homework assignments (Step 2 of **Essay 6 Guidelines**).
- 2) **Daily Log** – Copy **Daily Log** below.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
			<ol style="list-style-type: none"> 1. Peer Revision (Step 3 of Essay 6 Guidelines) 2. Write 2nd Draft of Essay 6: Research Reflection (Step 4 of Essay 6 Guidelines) 		<ol style="list-style-type: none"> 1. Finish 2nd Draft of Essay 6: Research Reflection. 2. Prepare for research reflection presentation. 3. Have binders ready to turn in by Lesson 45. 4. Continue reading novels. 5. Study vocabulary.

ACTIVITIES – INDIVIDUAL AND GROUP

1. **Peer Revision** – Ask students to take out the first drafts of their Research Reflection Essay (6) and their **Essay 6 Guidelines**. Pair up the students and have them trade essays. Tell them to look at the **Guidelines** while revising their partner’s essay. They have been through the revision process before, so they should be familiar with it. If anything is missing, they should make a note of it and suggest how to incorporate it. Spend twenty minutes on revision and have partners sign the sheets (Step 3 of **Guidelines**).
2. **Second Draft** – Ask students to take out the first drafts of their essays and their suggestions for revision. They should write a second draft of this essay, incorporating the suggestions made by their partner (Step 4 of **Guidelines**). They will work on the second draft of this essay for the rest of the period. Whatever they don’t finish, they will do for homework.
3. **Goal Setting** – Post the **Reflection Presentation Grade Sheet** on an overhead projector so that all the students can see it. Students should plan tonight for their presentations of Research Reflections to the class. Remind them that, during Lesson 44, they will do a brief presentation, which may be oral, visual, dramatic, or may incorporate elements of all of these styles. They may not just read their essays aloud. The presentation should be

between two to three minutes long. They may present in groups if they like, in which case, the time limit is increased per group member (2-3 minutes per group member). Tell them to examine the grading procedure and to write down what grade they want to get (the number of points) and two things that they will do to get this grade.

4. Review Homework – Students should finish the second draft of Essay 6. Remind them that binders will be collected in Lesson 45 and that portfolios will be collected in this lesson as well. Tell students to meet in the computer lab tomorrow; they will be typing the final draft of Essay 6.
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HOMEWORK

- 1) Finish second draft of Essay 6: Research Reflection.
 - 2) Prepare for Research Reflection presentation.
 - 3) Have binders ready to turn in by Lesson 45.
 - 4) Continue reading novels.
 - 5) Study vocabulary.
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GROUP ROLES

None

DOCUMENTATION FOR PORTFOLIO

Unit 1

Project 1: A True Story
Evaluation Essay 1
Incident Poem
Essay 2
Essay 3: Satire
Final Project: Flash Dictionary Chapter
American Literature Unit 1 Final Exam

Unit 2

Essay 1: Reflective Essay
Essay 2: Novel Evaluation
Essay 3: Reflections on Folk Group
Flash Movie
Essay 4: Research Essay
Essay 5: Novel Evaluation
Final Project: ThinkQuest Website