

# THINKQUEST WEBSITE RUBRIC

Title of Website \_\_\_\_\_

	Exceptional 6	Good 5	Adequate 4	Limited 3	Insufficient 2	No Evidence of Mastery 1	Student Grade
Text Elements	<p>~ Home Page includes a title, subtitles, hooks and links to Subtopic Pages, and an explanation of how the website ties in to the theme of Regional American English. Hooks are succinct, and offer sufficient information about the linked page.</p> <p>~ Subtopic Pages include complete and polished contributions from every group member, with information that is most relevant to the website. Titles and subtitles are appropriate and well-placed, reflecting an attention to organization of information.</p> <p>~ About Us Page lists each group member and includes relevant and accurate information about each group member, drawn from the My Folk Groups pages, if appropriate.</p> <p>~ Citations Page includes documentation for all quotations, borrowed images, sampled audio, or significant ideas referenced in the website, with each source correctly cited, using the format shown on the <b>Style Sheet</b>.</p> <p>~ Each page includes a menu with links to all other pages on the site. All links match in font size and style, to corresponding pieces and to other links on the site.</p>	<p>~ Home Page includes a title, subtitles, hooks and links to the Subtopic Pages, and an explanation of how the website ties in to the theme of Regional American English. Most of the hooks are succinct, and offer sufficient information about the linked page.</p> <p>~ Subtopic Pages include complete contributions from every group member, but some of the information is not well organized.</p> <p>~ About Us Page lists each group member and usually includes relevant and accurate information about each group member, drawn from the My Folk Groups pages, if appropriate.</p> <p>~ Citations Page includes documentation for all quotations, borrowed images, sampled audio, or significant ideas referenced in the website. Most sources are correctly cited, using the format shown on the <b>Style Sheet</b>.</p> <p>~ Most pages include a menu with links to all other pages on the site. Links usually match in font size and style, to corresponding pieces and to other links on the site.</p>	<p>~ Home Page includes most of the required text elements; however, the page is inconsistent and missing some of the elements. Some of the hooks are too long.</p> <p>~ Subtopic Pages include complete contributions from every group member, but some of the information is irrelevant or disorganized.</p> <p>~ About Us Page lists each group member and includes accurate information about each group member.</p> <p>~ Citations Page includes documentation for most quotations, borrowed images, sampled audio, or significant ideas referenced in the website. Most sources are correctly cited, using the format shown on the <b>Style Sheet</b>.</p> <p>~ Many pages include a menu with links to all other pages on the site. Links sometimes match in font size and style, to corresponding pieces and/or to other links on the site.</p>	<p>~ Home Page includes some of the important text elements, but is also missing several of the text elements. Hooks are too long.</p> <p>~ Subtopic Pages include contributions from most group members, but much of the information is irrelevant or disorganized.</p> <p>~ About Us Page lists each group member and includes information about each group member, though the information is not always accurate.</p> <p>~ Citations Page includes documentation for many of the sources, but is incomplete and is inconsistent in its style format.</p> <p>~ Many pages include a menu, but the menus do not always include links to all other pages on the site. Links rarely match in font size and style, to corresponding pieces or to other links on the site.</p>	<p>~ Home Page is incomplete, and hooks (when present) are too short.</p> <p>~ Subtopic Pages include contributions from many group members, but much of the information is irrelevant and disorganized.</p> <p>~ About Us Page lists all the group members but does not include information about them.</p> <p>~ Citations Page is missing much documentation, and/or many of the citations do not follow the assigned format.</p> <p>~ There is at least one menu on the home page, with most or all of the links to other pages on the site. Links, when present, do not match in font size and style, to corresponding pieces or to other links on the site.</p>	<p>~ Home Page is missing most of the text element, including hooks.</p> <p>~ Subtopic Pages are missing contributions from many group members, and the information that is there is incomplete, irrelevant, and/or disorganized.</p> <p>~ About Us Page, if present, does not list all the members of the group or information about the group</p> <p>~ Citations Page, if present, is incomplete and does not follow assigned format.</p> <p>~ There are no menus. Links are not present.</p>	
Design and Navigation Elements	<p>~ Site includes a nonstandard color scheme, white space, some bold and italic text, different font sizes and styles, more than five images, and unifying elements based on ideas from the group brainstorm sessions.</p> <p>~ Use of color, white space, and other graphic elements is logical, appropriate, and consistent throughout the site.</p> <p>~ Images used are appropriate and related to the text.</p>	<p>~ Site includes almost all of the following: a nonstandard color scheme, white space, some bold and italic text, different font sizes and styles, at least five images, and unifying elements based on an idea from the group brainstorm sessions.</p> <p>~ Use of color, white space, and other graphic elements is usually logical, appropriate, and consistent throughout the site.</p> <p>~ Images used are appropriate and related to the text.</p>	<p>~ Site includes several of the aforementioned required features.</p> <p>~ Use of color, white space, and other graphic elements is usually logical and appropriate, but not always consistent throughout the site.</p> <p>~ Images used are usually appropriate and related to the text.</p>	<p>~ Site includes some of the aforementioned required features.</p> <p>~ Use of color, white space, and other graphic elements is somewhat confusing and inconsistent.</p> <p>~ Less than five images, and images used are only somewhat appropriate and related to the text.</p>	<p>~ Site includes a few of the aforementioned required features.</p> <p>~ Use of color, white space, and other graphic elements is mostly confusing and inconsistent.</p> <p>~ Few images, and those used are inappropriate and unrelated to the text.</p>	<p>~ Site includes only the standard color scheme, and no effort is made to incorporate other required graphic features.</p> <p>~ No effort is made to balance text and blank space or to match graphic elements.</p> <p>~ No images used.</p>	



<p><b>Group Collaboration</b></p>	<p>~ This student routinely offers useful ideas when participating in the group. Takes leadership when fulfilling group role and supports all other group members in their roles. ~ Consistently stays focused on the task and what needs to be done. This student is self-directed, and always takes initiative. ~ Completes all assignments for goal-setting and critiques, offering many thoughtful suggestions and finishing in a timely manner. ~ Tries to keep people working well together.</p>	<p>~ This student often offers useful ideas when participating in the group. Usually takes leadership when fulfilling group role and supports other group members in their roles. ~ Almost always stays focused on the task and what needs to be done. Usually self-directed. ~ Completes all assignments for goal-setting and critiques, offering suggestions and usually finishing in a timely manner. ~ Almost always tries to keep people working well together.</p>	<p>~ This student sometimes offers useful ideas when participating in the group. They fulfill the minimum requirements of their group role, and provide the minimum of what is requested by other group members. ~ Somewhat focused, but requires direction in a few areas to finish tasks. ~ Completes most assignments for goal-setting and critiques, occasionally offering suggestions and usually finishing in a timely manner. ~ Works on tasks without being disruptive, but does nothing to facilitate teamwork.</p>	<p>~ This student occasionally offers ideas when participating in the group. They are inconsistent in fulfilling the responsibilities of their group role, and provide the minimum of what is requested by other group members. ~ Often unfocused, needs frequent direction, but finishes tasks. ~ Completes some assignments for goal-setting and critiques. Offers few suggestions and often finishes late. ~ Usually works on tasks without being disruptive.</p>	<p>~ This student rarely fulfills the responsibilities of their group role, and rarely provides what is requested by other group members. ~ Needs frequent direction to attend to tasks. ~ Completes few assignments for goal-setting and critiques. Does not offer suggestions to group and usually finishes tasks late. ~ Sometimes a disruptive presence to the group.</p>	<p>~ This student does not fulfill the responsibilities of their group role, and does not do the work to support other group members. ~ Needs constant direction, lets others do all the work. ~ Does not complete assignments for goal-setting and critiques. Does not offer suggestions to group. ~ Is a disruptive presence in the group.</p>	
<p><b>Content and Form</b></p>	<p>~ Site has no grammar or spelling errors. ~ Technical knowledge is made clear through frequent use of appropriate tools. Site works well and is easy to use, with functional links, menu, buttons, and movies.</p>	<p>~ Site has few grammar or spelling errors. ~ Technical knowledge is made clear through use of appropriate tools. Site works, with functional links, menu, buttons, and movies, but does is not always easy to use.</p>	<p>~ Site has some grammar or spelling errors. ~ Technical knowledge is made clear through occasional use of appropriate tools. Site usually works, and links, menu, buttons, and movies are usually functional.</p>	<p>~ Site has many grammar or spelling errors. ~ Use of technical tools is rare and inconsistent. Site works inconsistently, and links, menu, buttons, and movies do not always function as intended.</p>	<p>~ Site has frequent grammar or spelling errors. ~ Use of technical tools is awkward and inconsistent. Placement and usability of links, buttons, and movies, is random and inconsistent, rarely functioning as intended.</p>	<p>~ Site has frequent grammar or spelling errors. ~ There is no evidence of technical knowledge; tools are not used to best effect. Links, buttons, and movies – if present – do not function as intended.</p>	
<p><b>Organization and Unity of Site</b></p>	<p>~ Site is easy to navigate and links between all parts of the site are logical and clear. ~ Awareness of target audience and message is clear and consistent throughout the site, and stated group goals are effectively met. ~ Site includes all required features (including Flash Movies, Home Page, About Us Page, Citations Page, and one or more Subtopic Page per group member). Use/placement of color scheme, font size and style, buttons, and other graphic elements is consistent and “matches” throughout all of the pages of the site.</p>	<p>~ Site is usually easy to navigate and links between most parts of the site are logical and clear. ~ Awareness of target audience and message is usually clear and consistent throughout the site, and many of the stated group goals are effectively met. ~ Site includes required features. Use/placement of color scheme, font size and style, buttons, and other graphic elements is usually consistent and “matches” throughout all of the pages of the site.</p>	<p>~ Site is somewhat easy to navigate. Links between many parts of the site are logical and clear. ~ Awareness of target audience and message is apparent but not always consistent throughout the site, and some of the stated group goals are met. ~ Site may be missing a required feature. Use/placement of color scheme, font size and style, buttons, and other graphic elements is somewhat consistent and “matches” throughout some of the pages of the site.</p>	<p>~ Site is somewhat difficult to navigate and there are not enough links or links are somewhat unclear. ~ Attention to target audience and message is inconsistent. Few of the stated group goals are met. ~ Site is missing more than one of the required features. Use/placement of color scheme, font size and style, buttons, and other graphic elements is somewhat inconsistent and does not generally “match” throughout the pages of the site.</p>	<p>~ Site is difficult to navigate and there are few links to follow. ~ There is little evidence of attention to a target audience or to meeting group goals. ~ Site is missing more than two of the required features. Use/placement of color scheme, font size and style, buttons, and other graphic elements is inconsistent and arbitrary.</p>	<p>~ Site is nearly impossible to navigate, due to lack of links or illogical layout. ~ There is no awareness of the target audience, and group goals are ignored. ~ Site is missing more than three of the required features. Use/placement of color scheme, font size and style, buttons, and other graphic elements, when present, is confusingly inconsistent.</p>	

Names of Evaluators: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

