

TITLE OF LESSON

American Literature Unit 1 Lesson 44 – Final Exam Review  
*What Have We Learned About the Ways that Language and Ideas Change?*

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TIME ESTIMATE FOR THIS LESSON

One class period

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ALIGNMENT WITH STANDARDS

California – Eng 11-12: R1.0-3, 2.0, 2.5, 3.0, 3.5, W1.0-5, W/O1.0-2

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MATERIALS

Optional study aid materials – highlighters, post-it notes, scratch paper for flashcards  
**Flash Dictionary Rubric** – Student Page

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LESSON OBJECTIVES

- To determine their best method for studying for the exam
  - To use this method to prepare for the exam
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Pass back all graded work. Have students place it in the appropriate section of their binders. If you have finished grading their Dictionary Chapters, pass them back and have students place them in their portfolios. Remind them that these Dictionary Chapters are a demonstration of their content knowledge, their reading skills, their writing skills, and their technology skills. So they should be kept in their portfolio in order to demonstrate their growth for this school year.
- 2) **Daily Log** – Tell students to copy the Daily Log below.
- 3) **Brainstorm** – Tell students to bring out their **Unit 2 Study Guide**. By now, they should have completed it. Ask everyone to think of the best ways to study for a big test. Do they study in groups? Make flashcards and quiz a partner? Highlight their notes in different colors and then read them and re-read them? Cover their notes and quiz themselves? Call on each student to contribute an idea. Have someone write the ideas on the board, as the students are saying them. Then ask students to pick a method from the list that they will use to study today, using their study guide. They may assemble in groups to study if they wish, but remind them that they must work quietly, to respect those students who prefer to quietly study alone.

Date	Journal	Lecture Discussion	Activity	Readings	Homework
	15 – Compare/contrast goals and final project grade. (1 page)		1. Brainstorm study methods and select one. 2. Prepare for exam. 3. Organize Binders		1. Study for final exam. 2. Continue reading novels. 3. Have binders ready to turn in tomorrow.

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ACTIVITIES – INDIVIDUAL AND GROUP

1. Project Feedback and **Journal 15** – Distribute the **Flash Dictionary Rubrics** from yesterday’s evaluation to each group and give them a chance to review the comments made by the teacher panels. If you have finished grading all of the projects, hand out their final scores with the goals they set for themselves in Lesson 34. Individually, ask students to write a one-page journal that compares the grade goals they set with the grade they earned for their final project. Ask them to write about what they could have done better to earn the grade they wanted to earn. If they did earn that grade, ask them to write about what they will do next time to improve their grade and the quality of their work. Ask them to address the quality of their technology skills, their course content knowledge, their writing skills, their ideas, and their contribution to the group work. (10 minutes) At the end of 10 minutes, collect their journals and have them put their projects in their portfolios.

2. Study Instructions – Tell students to assemble in groups or with partners to study. Or, find a quiet space to study alone. Show students where they can find study aids and copies of class texts to refer to as they study.
  3. Study – Use the rest of the period (except for the last fifteen minutes of class) to prepare for the exam. Circulate amongst the students and make sure they are staying on task. If anyone is having trouble working with groups or partners, have them choose a new study method from the list.
  4. Organize **Binders** – Fifteen minutes before the end of the period, have students bring out their binders to organize them. They may spend ten minutes making sure the binders are complete and organized, after which, you will collect them. If their binders are ready, they may turn them in to you and continue to study.
  5. Review Homework – Remind students that completed binders are due tomorrow.
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#### HOMEWORK

- 1) Study for final exam.
  - 2) Continue reading novels.
  - 3) Have binders ready to turn in tomorrow.
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#### GROUP ROLES

None

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#### DOCUMENTATION FOR PORTFOLIO

##### **Unit 1**

Project 1: A True Story

Evaluation Essay 1

Incident Poem

Essay 2

Essay 3: Satire

Final Project: Flash Dictionary Chapter