

EVALUATION  
WRITING ASSESSMENT  
UNIT 1 – AMERICAN LITERATURE FINAL EXAM

Name \_\_\_\_\_

TO THE STUDENT:

In this exam, you will be helping teachers see how well you are able to express your ideas in writing. Choose ONE of the five essay questions in the box below. Then write your formal essay. You will be graded on grammar, spelling, and punctuation, as well as on the quality of your writing and your ability to support your ideas with examples from the class readings. Please use lined paper, and double-space the essay, writing on every other line. Staple your essay with this sheet on top. I will read and evaluate your writing, using the Evaluation Writing Rubric. Remember that you may neither give nor receive assistance on this essay; you must complete it independently.

ESSAY QUESTIONS:

1. How does Mark Twain use language to present ideas about social power in *The Adventures of Huckleberry Finn*?
2. Compare and contrast one of the dictionaries examined in class with the Flash Dictionary created for the final project.
3. Discuss the purpose and effects of the use of dialect in at least two of the class readings.
4. Is the character of Jim in *The Adventures of Huckleberry Finn* a “flat” character or a “round” character? Why?
5. Based on ideas presented in the class readings, can language be dangerous? How?

THINGS TO REMEMBER:

1. You will not be required to show an outline, but it will help you to go through the outlining process.
2. Spend some time thinking about the rules of evaluation writing before you write.
3. Support your answers with solid reasoning and examples from at least two different texts we have examined in class.
4. Use at least SEVEN of the vocabulary words from your vocabulary list (anywhere in your answers).
5. Please write legibly. If I can't read it, you don't get graded!
6. Leave yourself time to proofread your final draft.