

NAME \_\_\_\_\_  
DATE \_\_\_\_\_

VOCABULARY WORKSHEET  
FOR \_\_\_\_\_ (WORD)

Directions: Look up each of the vocabulary words you have been assigned as directed in class. Then complete this worksheet for each word you are assigned.

1. Meaning of word:
  
2. Synonym for word:
  
3. Part of speech for word:
  
4. An original sentence using the word:
  
  
5. Antonym for word:
  
6. Origin:
  
  
7. Fill-In:  
(A “fill-in” is another original sentence using the vocabulary word, where a blank is placed where the word would be. The sentence should only make sense when using the vocabulary word to fill the blank. “When I change the way I talk because of the group I’m talking to, I am \_\_\_\_\_” is the fill-in for “code-switching.”)
  
  
8. Users (people who would tend to use the word in typical conversation. Describe in any way you like – race, occupation, age, gender, religion, region, and so on):
  
  
9. Root/Prefix/Suffix (in the word “unfocused,” the root is “focus,” the prefix is “un,” and the suffix is “ed”.):
  
  
10. Analogy:

