

PRESENTATION RUBRIC
RETELLING

Directions: Put the scoring rubric for the recitations on the board before students get to class. If that's not possible, put it on butcher or flip chart paper that you can post before they come into class. This is pretty much the same rubric as for yesterday, but instead of scoring only for accuracy, score for accuracy, inventiveness, and grandeur.

	ACCURACY, INVENTIVENESS, & GRANDEUR
5	Excellent! You understood the text and your additions were improvements to the central event or action. They helped us visualize the scene more clearly.
4	Good work! You understood the text and your additions, for the most part, fit into the scheme.
3	Nice try. You obviously worked on this, and added some interesting action, but it doesn't fit as well as something else might into the existing events. It's possible you should review the central events to make sure you understand the original passage.
2	You may not have understood the events from the original passage. You may not have added much to enhance upon the passage. What you added may not have seemed appropriate to the passage.
1	Did you really put enough time in last night or did you start working on this in class today?