

ESUBJECTS RUBRIC FOR EVALUATION WRITING

| | Exceptional 6 | Good 5 | Adequate 4 | Limited 3 | Insufficient 2 | No Evidence of Mastery 1 | Student Grade |
|-------------------------------|--|--|--|---|--|--|------------------|
| Voice and Style | <ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Engaging ~ Justifiably confident ~ Convincing rather than authoritative ~ Appropriate degree of familiarity/orientation ~ Takes risks successfully | <ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Confident ~ Relatively engaging ~ Appropriate degree of familiarity/orientation ~ Convincing rather than authoritative ~ May take risks (less successfully) | <ul style="list-style-type: none"> ~ Tone/style appropriate to subject ~ Confidence in subject (if not in self or argument) ~ More rote, less engaging ~ Appropriate degree of familiarity/orientation | <ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of confidence ~ Not engaging (boring) ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation | <ul style="list-style-type: none"> ~ Tone/style not appropriate to subject ~ Lack of confidence ~ Assumption of familiarity or common knowledge ~ Lack of adequate orientation ~ Not engaging | <ul style="list-style-type: none"> ~ Tone or style inappropriate ~ Lack of confidence or unfounded confidence ~ No orientation for reader | |
| Presentation of Subject | <ul style="list-style-type: none"> ~ Clear and concise ~ Worthwhile ~ Absence of digressions or useless info ~ Did I say enough/ Did I say too much? | <ul style="list-style-type: none"> ~ Clear and concise ~ Worthwhile ~ Few if any digressions ~ Little if any useless info ~ Sufficient coverage | <ul style="list-style-type: none"> ~ Clear ~ Worthwhile ~ Sufficient coverage | <ul style="list-style-type: none"> ~ Specific subject identifiable ~ Of some worth ~ Insufficient depth in presentation of subject | <ul style="list-style-type: none"> ~ Subject unclear or unidentifiable ~ Of limited or little worth | <ul style="list-style-type: none"> ~ Subject unidentifiable | |
| Judgment | <ul style="list-style-type: none"> ~ States a firm judgment ~ Opinion is clear and clearly stated ~ Related intricately to subject presented ~ Worthwhile | <ul style="list-style-type: none"> ~ States a judgment ~ Opinion is clear and clearly stated ~ Related to subject presented ~ Worthwhile | <ul style="list-style-type: none"> ~ States a judgment ~ Opinion is fairly clear ~ Related to subject ~ Worthwhile | <ul style="list-style-type: none"> ~ Judgment noncommittal ~ Opinion is difficult to identify ~ Related in some degree to subject ~ Of some worth | <ul style="list-style-type: none"> ~ Judgment is not stated ~ Opinion is unidentifiable ~ Of limited or little worth | <ul style="list-style-type: none"> ~ No singular, identifiable judgment or opinion | |
| Reasons | <ul style="list-style-type: none"> ~ Presents 3 clear, reasonable, and relevant reasons for position taken | <ul style="list-style-type: none"> ~ Presents 3 clear, reasonable, and relevant reasons for position taken (one may be not as strong as the other 2) | <ul style="list-style-type: none"> ~ Presents 3 reasonable and reasonably relevant reasons for position (2 may be less strong or more of a stretch) | <ul style="list-style-type: none"> ~ Presents at least 2 reasonably relevant reasons for position ~ Reasoning may be misguided or unclear | <ul style="list-style-type: none"> ~ Presents at least 1 relevant reason for position ~ Reasoning may be unclear ~ Other reasons presented are irrelevant | <ul style="list-style-type: none"> ~ No justification for position taken ~ Reasons given are all irrelevant | |
| Evidence | <ul style="list-style-type: none"> ~ 3 reasons adequately supported, each by at least 2 examples, definitions, or pieces of evidence | <ul style="list-style-type: none"> ~ 3 reasons adequately supported, each by at least 2 examples, definitions, or pieces of evidence (one may not be as strong as other two) | <ul style="list-style-type: none"> ~ 3 reasons supported, each by at least 2 examples, definitions, or pieces of evidence (2 may not be as strong as primary) | <ul style="list-style-type: none"> ~ 2 reasons supported, each by at least 2 examples, definitions, or pieces of evidence | <ul style="list-style-type: none"> ~ At least 1 reason supported by at least one example, definition, or piece of evidence | <ul style="list-style-type: none"> ~ No clear or relevant support provided for reason(s) | |
| Organization | <ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through accurate use of "road sign" words ~ Strong conclusion providing closure | <ul style="list-style-type: none"> ~ Clear introduction ~ Intent clearly presented ~ Process outlined ~ Provides transitions ~ Guides reader through use of "road sign" words ~ Clear conclusion providing closure | <ul style="list-style-type: none"> ~ Fairly clear introduction ~ Spells out intent of essay ~ Process somewhat clear or obvious ~ Occasional use of transitions ~ Conclusion | <ul style="list-style-type: none"> ~ Introduction ~ Limited presentation of intent ~ Process unclear ~ Infrequent use or misleading use of transitions ~ Conclusion | <ul style="list-style-type: none"> ~ Introduction and/or conclusion missing ~ No presentation of intent ~ Process missing ~ No use of transitions ~ No conclusion or poor conclusion | <ul style="list-style-type: none"> ~ Introduction and conclusion missing ~ No presentation of intent or process ~ No use of transitions ~ No conclusion or poor conclusion | |