

## THE TRICKSTER MYTH WEB QUEST

### INTRODUCTION

Human beings are generally trusting folk. For this reason it can be easy to trick humans. In this Web Quest you're going to read a trickster myth. Someone or something will get tricked in the myth. It is easy to laugh at how easily the victim got tricked. However, if a crow landed on a fence next to you and started talking to you, would you listen to it and believe what it said?

### TASK

Back in your web quest groups, read the trickster myth and complete the plot diagram and trickster table.

### RESOURCES

CULTURE	MYTH
BLACKFEET – NATIVE AMERICANS	<a href="#">Old Man and the Roasted Squirrels</a>
CHINESE	<a href="#">The Gold Colt and the Fire Dragon Shirt</a>
CELTIC	<a href="#">Daniel O' Connell and the Trickster</a>
GREEK	<a href="#">Prometheus and Man</a>
INDIA	<a href="#">The Greedy Crow</a>
BABYLONIAN	<a href="#">Theft of Destiny</a>
AFRICAN BUSHMEN	<a href="#">Mantis, Ostrich and Fire</a>
FILIPINO	<a href="#">The Monkey and the Turtle</a>
NORSE	<a href="#">The Theft of Idun's Apples</a>
EGYPT	<a href="#">The Blinding of Truth</a>

If you have trouble with any outdated links, try [www.google.com](http://www.google.com) and type in “\_\_\_\_\_ creation myths” (with the quotation marks) putting the name of your assigned culture in the blank.

### PROCESS

As before, follow your process of reading and analysis for the plot diagram and the trickster table.  
What are the good qualities of this trickster? Remember, tricksters normally have good qualities, but do we believe them because they are smart or because they are good looking or strong?  
What are the bad qualities of this trickster?  
How did the trickster transform? What was the purpose for the change?  
Be sure, also, to complete the plot diagram before the period ends.

### EVALUATION

The evaluation for this project will depend on how successfully you were able to work together as a group and complete the plot diagram and monster t-chart.  
Did you have difficulty identifying specific parts of the myth? Which parts were hard and why? Which were easy? Why?  
As a group, did you work together well? Give two examples of how you worked well together. Give two examples of how you might work better together next time.  
How did this myth represent the culture it was from?

### CONCLUSION

Keep all of your work from this activity. Add this to the notes you have from the other web quests for the final presentation you'll do. Until you work on this again, though, put these completed sheets into your classroom folder.