

NOTE: Today is a computer lab day. Please make sure you have signed up for the lab in advance.

TITLE OF LESSON

American Government Unit 2 Lesson 14 – Political Beliefs Project Work Day
What are liberal and conservative ideas on your GIP issue?

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – History 12.3

NETS for Students 1-6

MATERIALS

Political Beliefs Project Requirement 4e – Student Page
Political Beliefs Study Guide Requirement 6a – Student Page

LESSON OBJECTIVES

- To analyze, synthesize, evaluate, and organize complex political beliefs into a visual presentation of their GIP issues.
 - To demonstrate mastery of technology skills by choosing a program that capitalizes on students' strengths
 - To evaluate and edit projects
 - To prepare and share notes for the test
 - To practice study skills
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Stamp/initial complete homework assignments. Pass back graded work and have students place in the appropriate section of their binders.
 - 2) **Agenda** – Have students copy the goal, agenda, and homework onto the next clean page in a notebook
 - 3) Project Documents – Tell students to gather together all of the documents and research that they have so far gathered for their political beliefs project (all quotes and excerpts, all four political beliefs text, draft personal position essay or image and text, all images).
 - 4) Computer Protocol – Remind students of appropriate computer lab etiquette and the consequence for any misbehavior.
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ACTIVITIES – INDIVIDUAL AND GROUP

1. Save – Before students start work today, remind them of the way you have chosen to have them save their work. It is their responsibility to make sure they save properly and frequently so that they do not lose what they are working on.
2. Project Work – Tell students they will have until 15 minutes prior to the end of the period to work on their projects. Today is the only day they will have to work on their projects in class. So whatever they do not finish is homework. Their project is due Lesson 16.
3. **Peer Edit** – At some point during the period, students should get into pairs, preferably with someone who has the same GIP issue in order to edit their project ideas and grammar, even though many of them are working on

different programs and at different paces. Since they are seniors, they should know that they need to get feedback on their project. They run the risk of being unclear, disorganized or worse if they do not get others to edit or evaluate their work. When they have completed this editing, they will have a short period to continue work on their project on the computer and at the end of class they will be getting into their study groups to share information for the test in the next lesson. Tell students they will have 15 minutes to review their partner's information to make sure that it is accurate and understandable. They must review ALL documents and be sure to inform their partner of any areas that are confusing or possibly inaccurate.

4. Study Groups – With about 10 minutes left in class have students put away their projects and to move into their study groups. Once they are in their groups, they need to share their information with their group members and make sure that they have the materials necessary to study for the test tonight.
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HOMEWORK

1. Study for test.
 2. Finish Political Beliefs Project. Due Lesson 16. Prepare oral presentation. Not to exceed 1 minute.
 3. Continue service requirement work.
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GROUP ROLES

None

DOCUMENTATION FOR PORTFOLIO

Unit 1

Action Plan

Persuasive Essay or Flash Argument: Why should government care...?

American Government Unit 1 Final Exam

Unit 2

None