

NOTE: Today will be spent in the library. Make sure you have signed up for the library in advance. It would be very helpful if your library has Internet access since some topics may be much easier to find source information online rather than in books and magazines. In a later lesson there will be a specific request for Internet research. Today, though, a library should be sufficient.

TITLE OF LESSON

American Government Unit 1 Lesson 14 – Preliminary Research (Library Day)
What's currently happening about my problem?

TIME ESTIMATE FOR THIS LESSON

One class period

ALIGNMENT WITH STANDARDS

California – History 12.2

MATERIALS

Sample Research Essay – Teacher Page
Research Guide – Student Page
Current Events 1 – Student Page
Vocabulary List 1 – Student Page

LESSON OBJECTIVES

- To read and analyze books, magazines, newspapers and Internet on current issues and topics related to each student's problem.
 - To begin to identify key aspects of the problem for writing an essay.
 - To collect bibliography information from a variety of sources.
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FOCUS AND MOTIVATE STUDENTS – WARM-UP ACTIVITY

- 1) Homework Check – Stamp/initial complete homework assignments. Pass back graded assignments and place in the appropriate sections of binders.
 - 2) **Agenda** – Copy the goal, agenda and homework onto the next clean page in a notebook.
 - 3) **Vocabulary** – In the space below the goal/agenda, quickly write a one sentence definition for ideology.
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ACTIVITIES – INDIVIDUAL AND GROUP

1. **Group Definition** – Using students' ideas in the warm-up write a class definition of the vocabulary term ideology on the Vocabulary List 1. This should be the last word that needs a definition on the list. Connect the term ideology to the **Ideological Plan** that was supposed to be done for homework last night.
2. Instructions – Have students take out their **Research Guides**, briefly go over them again and explain that their task for today is to try to complete as much of the guide as they can in the library. Show them a **Sample Research Essay** to demonstrate what the final project will need to look like. You will go over this sample essay in much more detail later in the course. Explain also that you will be returning their **Official Service Proposal Sheets** to them tomorrow with your comments/suggestions. Your comments and suggestions should be asking them to clarify anything that is confusing in their proposal and/or the first steps that you will take in assisting them with their project (e.g., "I will make a phone call to a DARE coordinator today and give them your names and tell them you will contact them by Friday.")
3. Group Work – Have students arranged in their GIP groups in the library and have them begin their work. The goal for today is to only have students find resources and copy down the bibliography data. Students will not

have “group roles” per se. This research project is solely an individual activity. However, if students have the opportunity to share and compare research information that would be great. This is up to your discretion. If the majority of students know how to do formal research essay work. Then you might want to require each student to have unique sources. However, if many students are struggling with finding research materials you might want to encourage sharing and maybe require that only one of their sources is unique. This also might depend on the topic and the lack of good sources available. If each student can walk out of the library with anywhere from 3 to 5 sources of information (either unique or shared depending on topic) and no notes yet, that would be fine. Tell students you will check this source information tomorrow at the beginning of class. There will be additional time later to read the sources for facts and information on their problems.

4. Homework Review – A couple of minutes before class ends, remind students that there will be a short quiz tomorrow on the philosophers and government. Also, students will turn in their binders tomorrow for the first time. Explain that they will be graded on organization and thoroughness. All assignments should be placed in the appropriate section according to date.
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HOMEWORK

- 1) Complete a new **Current Events 1**.
 - 2) Study vocabulary and class notes to date. Quiz Lesson 15.
 - 3) Organize binder. Due Lesson 15.
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GROUP ROLES

None

DOCUMENTATION FOR PORTFOLIO

None