

## TEACHER NOTES LESSON 8

Directions: These notes are intended to help you plan, organize, and deliver the content of the lesson. Because current events shift, you will have to make decisions about what news items to use in the lesson. The following are ideas you should think about when choosing current events and when helping students to organize their projects:

### Current Events

As you read and peruse the newspaper looking for stories to discuss in class, keep in mind what you are currently discussing in the course and also keep in mind the projects and problems that students are working on (especially any esoteric or specialized problems). At the beginning, it is advisable to do one story that connects directly to the class notes/discussions and then two stories that connect to student problems. Write all notes on the board/overhead and have students copy. Later, use notes less and less and have them take their own notes from your lecture. This entire activity should not take more than 15 minutes and preferably closer to 10. Be careful, though, because discussions are quick to arise in this format, but it is important to keep them at a minimum to move onto other class activities. The idea is to get students thinking about what they could improve in their current events, to model for them good thought processes and good choices with regards to the articles they choose. Use your best judgment.

### GIP Project

Today, students are beginning to develop their service plans. This is going to take a lot of cajoling and encouragement to get them to create and develop their ideas. Continue to try to get contact information for students. At the end of class today, you will need to contact organizations to coordinate possible service projects. Write any information and ideas onto the bottom of the **Contact Information** sheet and return to the students on the following day. It is advisable to only make the first contact and then hand everything off to the students since this is their project and their service.

Contact the librarian (it's preferable if your library has some Internet connections for students to use also) for Lesson 14 to begin to compile research resources regarding your students' problems.