

## TEACHER NOTES LESSON 11

Directions: The following notes are intended for teacher use only, as a guide for today’s lesson. Please read carefully prior to class.

### Philosopher Chart

The philosopher chart, when completed should look like the following (more or less):

	<b>Rousseau</b>	<b>Hobbes</b>	<b>Locke</b>	<b>Marx</b>
<b>Beliefs on human nature.</b>	People are born good.	People are born selfish and evil	People are born blank. <i>tabula rasa</i> – blank slate	People are born into a social class. There is no individual
<b>What makes people act good/bad?</b>	It is institutions (bureaucratic government, schools) and the media that make people act badly.	Strong, strict government and leadership can make people act unselfishly.	People can think and reason and that’s what separates us from animals. We must use this to our advantage	Class struggles between rich and poor, worker and owner are what have caused problems throughout history
<b>What type of government is the best? Why?</b>	Direct Democracy, because people should be trusted to make their own decisions	Autocracy, because people will always act selfishly. A strong AND moral leader must take control and lead through example.	Representative Democracy, because people should be trusted to make decisions about their leaders because they can reason and rationalize.	Communism, because the root of all conflict is based on class struggle. Classes should be abolished and equality should prevail by a revolution of the working class.
<b>Who should hold the power? Why?</b>	The people, through voting. Since they are born good they will make the right decisions.	The leader/king. People cannot be trusted to make their own decisions.	The people, through their representatives who will make decisions based on reason and rationality.	All people, communally, should make decisions. Not by vote, but by consensus, for the good of the society.

This chart should take up an entire page. Please note that the focus of these philosophers is really only on the democracy-autocracy part of the spectrum (excluding Marx). This will be more and more the case in the following lessons and should become more prevalent to students.

### Getting Involved Project

Please be aware that you need to finish making contacts per the Contact Information Sheets that you received a few lessons back. You will be returning these to students tomorrow with your comments written on the bottom. We recommend making copies of the completed Contact Information Sheets in order to give a copy to each member of the group.