

ALGEBRA SAMPLE COURSE SYLLABUS

Course Syllabus
Algebra 1
2003-2004

Rita Smith
Office Hours: M, T, W, TH
7:00am-8:00am, room 303

General Course Outline

Major Themes: Creation of Identity: Individual & Social
 The Journey: Journeys in Math Space
 Fate and Self-determination: Math in the World
 The Hero: Proofs and Algorithms

Algebra Content: Please see attached outline

Novels Covered: *The Language of Mathematics*
 Flatland
 Mathematical Footprints
 Painless Algebra

You need for class: Lined paper (preferably college rule)
 Graph paper
 One of each of the following: highlighter, pen, pencil
 (blue or black pen)

Grading: grades are based on a straight point scale: $\frac{\text{total points earned}}{\text{total points possible}} = \text{your \%}$

- A- to A = 90% - 100% (extreme effort, risk taking, tremendous improvement, completes ALL assignments!)
- B- to B+ = 80% - 89% (strong effort, moderate risk taking, solid improvement, completes all assignments!)
- C- to C+ = 70% - 79% (some effort, mild risk taking, some improvement, completes most assignments)
- D- to D+ = 57% - 69% (little effort, little improvement, completes some assignments)
- F = 56% and below (no improvement, no effort, little to no work)

Absences during a 9-week period:

- Unexcused = 12 or more is an automatic failure; may not make up work
- Excused = student is entitled to make up work (you have one day to turn in make up work for each day you are absent)
- Extended = any extended absence must have a note or a phone call from parent and must be presented to the teacher before, not after, the absence occurs!

Tardies during a 9-week period:

- any arrival after the second bell and before 20 minutes into the period (exceptions: with note signed by staff or parent)
- more than 20 minutes = 1 unexcused absence
- more than 20 minutes with a note = 1 excused absence



- 3 tardies =1 unexcused absence

Class Ground Rules:

Respect others at all times (this includes the teacher and ALL substitutes!)

If you break this one rule in any manner (name-calling, graffiti, vandalism, theft, drug abuse, alcohol use, abusive language, or general disruptiveness that keeps others from learning), I will...

First time: Warn you

Second time: Warn you, document your actions, and call home

Third time: Warn you, document your actions, call home, and suspend you from class for the day, to be followed up with a parent/teacher conference (with all of your teachers present)

Please sign and return ASAP.

I have read and understood all of Ms. Smith's literature class expectations, policies, and syllabus.

Student Name (print)

Student Signature

Parents, please check your child's homework and class assignments. Expect to see homework Monday through Thursday evenings. If students have no assignment for a particular night, they can always do review. Students will be working on one final group project per 9-week unit; expect them to be collaborating with their peers both at home and at school. If you have any questions, feel free to contact me at school in room 303 or just drop by. You are always welcome in class.

Parent/Guardian Name (print)

Parent/Guardian Signature

Home Phone Number

Work Phone Number

